2027 Sample Application:
If applying to Yale Young Global Scholars (YYGS)

PAGE 1: Eligibility

PLEASE NOTE: The YYGS application is designed to save as you go, and you do NOT need to complete it all in one sitting. If you scroll down to the bottom of the page and click "Continue" OR if you click on any other application page title (e.g., Eligibility) on the left-hand menu, then it will auto-save your work.

Please review the eligibility criteria for Yale Young Global Scholars (YYGS) provided below.

Please read this carefully and answer the questions below to verify your eligibility. On the next page, you will be able to indicate the specific session you are applying to. For updates about 2027 YYGS plans, please visit our YYGS website.

Questions about Eligibility? Please contact YYGS.

Yale Young Global Scholars (YYGS)

In order to apply to YYGS, applicants MUST fulfill ALL of the following requirements:

- **Age:** Be between 16-18 years old on July 18, 2027 (first day of Session III)
- **English Fluency:** Be able to participate in a rigorous academic curriculum conducted in English*
- **Grade Level:** Be a current high school sophomore or junior (U.S. grade 10 or 11, or international equivalent)
- **Graduation Date:** Be graduating in May/June 2028 or 2029 from the Northern Hemisphere, or in Nov./Dec. 2027 or 2028 from the Southern Hemisphere
- **Participation:** Be first-time participants in YYGS.** If you have participated in ANY YYGS session in any previous summer (2026 and prior), then you are NOT eligible to participate in any of the YYGS 2027 sessions.

Required Components:

- Activities list
- One 400-word essay and one 200-word response
- Two "fast take" responses (280 characters each)
- Official school transcript
- One recommender (who will complete the YYGS Recommendation Form ONLY)
- English fluency test scores (TOEFL or DuoLingo), if available (submit or waive)
- Need-based financial aid*** (submit or waive)

YYGS accepts applications from ALL countries, and offers the opportunity for students to apply for need-based financial aid to students from ALL countries.

*YYGS includes university-level lectures, discussions, and group projects that require a high level of proficiency in English. **If you are unable to participate in YYGS due to English language fluency concerns, then you will be required to withdraw from the program and return home at your own expense.**

**If you previously applied to YYGS but were not offered admission or were unable attend AND you meet all the eligibility criteria (noted above), then you are encouraged to re-apply for YYGS 2027.

***The "Need-Based Financial Aid" page only appears after you indicate citizenship on the "Personal Information" page. You will not see it as an option until this is complete. Need-based financial aid is available equally to all students from all countries around the world.

Early Action & Regular Decision

Please review all information provided on our Application Deadlines website before proceeding.

Eligibility Verification: YYGS

❑ No, I DO NOT meet ALL of the YYGS requirements / I am NOT INTERESTED in YYGS.
❑ Yes, I meet ALL of the YYGS eligibility requirements listed above.

SAMPLE - DO NOT SUBMIT

PAGE 2: Session Selection

Session Preference

Below are the 2027 YYGS session offerings grouped by the dates when each session runs. You may click on the hyperlinked titles to review session descriptions. Please indicate up to three (3) session topic preferences, and then note your availability for the three (3) session date options.

Questions about Session/Date Preference? Please contact YYGS.

Session I: June 20 – July 2, 2027
Innovations in Science & Technology (IST I)
Politics, Law, & Economics (PLE I)
Solving Global Challenges (SGC I)

Session II: July 4 - July 16, 2027
Innovations in Science & Technology (IST II)
Politics, Law, & Economics (PLE II)
Solving Global Challenges (SGC II)

Session III: July 18 - July 30, 2027
Innovations in Science & Technology (IST III)
Politics, Law, & Economics (PLE III)
Solving Global Challenges (SGC III)

Topic Preference

How many session preferences would you like to indicate?
❑ 1 - Please consider me for my first choice session ONLY
❑ 2 - Please consider me for my first and second choice sessions ONLY
❑ 3 - Please consider me for my first, second, and third choice sessions

First Preference
❑ Innovations in Science & Technology (IST)
❑ Politics, Law, & Economics (PLE)
❑ Solving Global Challenges (SGC)

Second Preference
❑ Innovations in Science & Technology (IST)
❑ Politics, Law, & Economics (PLE)
❑ Solving Global Challenges (SGC)
❑ I want to be considered for my first choice only.

Third Preference
❑ Innovations in Science & Technology (IST)
❑ Politics, Law, & Economics (PLE)
❑ Solving Global Challenges (SGC)
❑ I want to be considered for my first and second choices only.

Please explain why you chose the session(s) above, including your reasoning for how you ranked each session. (100 Words)

SHORT ANSWER: We know students have many options for academic enrichment programs to which to apply. **Please explain why you chose to apply for YYGS specifically AND why you would be a great fit for the program.** What will you contribute to YYGS, and what do you hope to take away from YYGS and bring back to impact your community? (100 Words)

Date Preference

Which dates are you AVAILABLE to attend YYGS? Please select all that apply.
❑ Session I (June 20 – July 2)
❑ Session II (July 4 - July 16)
❑ Session III (July 18 - July 30)

SAMPLE - DO NOT SUBMIT

Which session dates would be your FIRST CHOICE preference to attend YYGS? Please select only one.
❑ Session I (June 20 – July 2)
❑ Session II (July 4 - July 16)
❑ Session III (July 18 - July 30)

Please explain your responses above, including both your availability across all three session dates as well as your first choice session dates. (100 Words)

PAGE 3: Personal Information

Name

First (Given/Prénom):

Middle (If any):

Last (Surname/Family Name):

Address

Please provide both your permanent and mailing address (below). If you are adding an address internationally (outside of the United States), then please choose your country in the dropdown list, and you can leave the postal code blank if needed.

- **Permanent Address**: This is your official home where you and your family live.
- **Mailing Address**: This is where you currently receive letters and packages. It may be where you stay as a boarding or exchange student, or it could be the same as your permanent address.

Please click "Add Address" twice (below) to enter contact information - first to add permanent address, second to add mailing address.

Type

Add Address

Email Address

Current Email

Telephone Numbers (example +1 123 456 7890)

YYGS needs to have two different phone numbers for you. “Home Phone” should be a phone number for your parent/guardian (ideally a cell phone, but landline is okay), and “Mobile Phone” should be a phone number for you (ideally a cell phone you will have with you during the program).

Please put the current phone number for these (including +country code and spaces), and then it is okay if you need to edit them later regarding SIM card usage or any other updates.

Home Phone

Mobile Phone

Biographical Information

Birthdate

Citizenship Information

Primary Citizenship

Dual Citizenship (if applicable)

OPTIONAL: **Please explain further anything else you want the application reviewer to know about your citizenship status noted in responses (above).** For example, if you are a permanent resident in any country (e.g., in United States, in Hong Kong), or if you have unique family circumstances/arrangements.

PAGE 4: Family Information

Parent/Guardian 1

Please enter information for the adult who is primarily responsible for your custody and care. This is likely your parent or legal guardian, but may be another adult**.**

Given that the majority of applicants are typically 16-17 years old (minors), please note that our staff needs you to provide this information for an adult who can be included on most communications to you.

Relationship
❑ Mother
❑ Father
❑ Guardian/Other

Parent/Guardian 1: Name

First (Given)

Middle (if any)

Last (Surname)

Is parent/guardian 1 living?
❑ Yes
❑ No

If "No," Please Note: Parent/Guardian 1 contact information needs to be for a living adult who current assists (in any way) with your care and can be included in communications to you.

If you have a parent/guardian who is deceased, please enter their information in the Parent/Guardian 2 section below (including if more than one Parent/Guardian is deceased, you can note that in description there).

OPTIONAL: Is there anything else you would like YYGS to know regarding unique custodial arrangements among one or more of your parent/guardians?

Parent/Guardian 1: Home Address
❑ Same as my permanent address
❑ Same as my mailing address
❑ Add a new address

Parent/Guardian 1: Contact Information
Email*

***NOTE: Please provide the best email address for YYGS/YYAS staff to use to send important materials that will need to be completed by your parent/guardian.**

Primary Phone Number

Primary Phone Type ❑ Cell ❑ Home ❑ Work

Add alternative phone number?
❑ Yes
❑ No

Education Level
❑ Graduate/Professional Degree
❑ Bachelor Degree
❑ Some College/University
❑ High School Graduate
❑ Some High School or Less

Is parent/guardian 1 employed?
❑ Yes
❑ No

If "Yes," please describe the nature of parent/guardian 1's employment and any/all ways they earn an income, in your own words in as much detail as possible, including job title(s) and organization(s)/company(ies) where relevant. For example, "works full-time as a biology teacher at Fairview Middle School during the academic year, in the summer works part-time at a restaurant and sells vegetables from garden at a weekly farmer's market."

If "No," please explain the situation in detail, and whether or not parent/guardian 1 currently earns any kind of income/wages. For example, "previously worked as a software engineer at Microsoft, was recently laid off, and currently collects unemployment benefits from government" or "chose to resign 5 years ago from working as a teller at a local Chase Bank in order to be a stay-at-home parent/guardian and provide childcare."

OPTIONAL: Is there anything else you would like us to know about parent/guardian 1? If needed, you can provide any information that was not covered in the previous questions.

Parent/Guardian 2

If you only have knowledge of one parent/guardian, please select 'No Parent/Guardian 2'. Otherwise, please complete this section.

Relationship
❑ Mother
❑ Father
❑ Guardian/Other
❑ No Parent/Guardian 2

Parent/Guardian 2: Name

First (Given)
Middle (if any)

Last (Surname)

Is parent/guardian 2 living?
❑ Yes
❑ No

OPTIONAL: Is there anything else you would like YYGS to know regarding unique custodial arrangements among one or more of your parent/guardians?

Parent/Guardian 2: Home Address
❑ Same as my permanent address
❑ Same as my mailing address
❑ Add a new address

Parent/Guardian 2: Contact Information

Email

Primary Phone Number

Primary Phone Type ❑ Cell ❑ Home ❑ Work

Add alternative phone number?
❑ Yes
❑ No

Education Level
❑ Graduate/Professional Degree
❑ Bachelor Degree
❑ Some College/University
❑ High School Graduate
❑ Some High School or Less

Is parent/guardian 2 employed?
❑ Yes
❑ No

If "Yes," please describe the nature of parent/guardian 2's employment and any/all ways they earn an income, in your own words in as much detail as possible, including job title(s) and organization(s)/company(ies) where relevant. For example, "works full-time as a biology teacher at Fairview Middle School during the academic year, in the summer works part-time at a restaurant and sells vegetables from garden at a weekly farmer's market."

If "No," please explain the situation in detail, and whether or not parent/guardian 2 currently earns any kind of income/wages. For example, "previously worked as a software engineer at Microsoft, was recently laid off, and currently collects unemployment benefits from government" or "chose to resign 5 years ago from working as a teller at a local Chase Bank in order to be a stay-at-home parent/guardian and provide childcare."

OPTIONAL: Is there anything else you would like us to know about parent/guardian 2? If needed, you can provide any information that was not covered in the previous questions.

PAGE 5: Household Information

General Information

Whom do you live with permanently?
❑ Parent/Guardian 1
❑ Parent/Guardian 2
❑ Parent/Guardian 1 and 2
❑ Other

Total number of adults age 19 or older currently living in your home?

Total number of children (including you) age 18 or younger currently living in your home?

Please use this space to describe the total number of people currently living in your home (if you feel this could use further explanation).

Do you have any siblings?
❑ Yes
❑ No

If yes, how many siblings?
❑ 1 ❑ 2 ❑ 3 ❑ 4 ❑ 5 ❑ 6 ❑ 7 or More

Sibling Information (will be asked for each sibling)

Name:

Relationship
❑ Brother ❑ Sister ❑ Half-brother ❑ Half-sister ❑ Step-brother ❑ Step-sister

Age:

Education level
❑ Graduate/Professional Degree
❑ Bachelor Degree
❑ Some College/University
❑ High School Graduate
❑ Some High School or Less

Is this sibling a YYGS or YYAS alumnus/a?
❑ Yes, they are a YYGS alumnus/a
❑ Yes, they are a YYAS alumnus/a
❑ Yes, they are an alumna/us of both YYGS and YYAS
❑ Yes, but I can't remember which program they did
❑ No, they never participated in YYGS or YYAS
❑ I don't know

Additional Household Members

Any additional relatives/members in your household?
❑ Yes
❑ No

If "Yes," please list additional members (Name, Relationship, Age)

Other Household Information (Optional)

OPTIONAL: Is there anything else you would like us to know about the members of your household? If needed, you can provide any information that was not covered in the previous questions.

PAGE 6: Education Instructions
On the next page, you MUST take these actions:

How to Add Transcript(s): Enter contact information for at least one "School Official" who YYGS staff will contact in order to have them send us your Official Transcript.

What is an Official Transcript, and what information does YYGS need?
An Official Transcript is a document(s) provided by your school that includes a list of courses and grades received from U.S. Grade 9 (or equivalent) to present. YYGS requires* that any Official Transcript(s) provided must:

- **Previous Courses:** Include all courses taken and grades received from U.S. Grade 9 (or equivalent) to present. Typically, this will include all courses taken/grades received to date (including while you were ages 14, 15, and/or 16 years old).
- **Current Courses:** Include any courses in which you are currently enrolled.
- **Date Received:** Be submitted by your school official(s) to YYGS by Jan. 6, 2027 at 11:59pm EST. YYGS reviews on a rolling basis, and our Early Action deadline is Oct. 15, 2026.

*If your school is unable to provide any of this information (above), please contact us.

What should I do if I have attended more than one school?

- **If your current school can provide a full transcript** from U.S. Grade 9 to present, then you should only add your current school to the application.
- **If your new school does not have your past records** and you have switched schools since Grade 9 (age 13/14), then please add information for both your previous school(s) AND current school.

Additional Information: Share your current grade level, graduation date, and any awards received. YYGS also offers the option to upload an Unofficial Transcript in this section.

How is an Unofficial Transcript different from an Official Transcript?

- **Unofficial Transcript:** An Unofficial Transcript is provided by the student themselves. In Education Part I, students have the option to upload their own transcript each time they add a school (this is not required).
- **Official Transcript:** See "What is an Official Transcript?" definition (in the Part I section above). An Official Transcript is provided by a School Official.
- **School Official:** A "School Official" is any adult (typically 25 years of age or older) who works at your school (typically a teacher, guidance counselor, principal, registrar, or other administrator). in Education Part I, you must provide contact information (including an email address) for at least one such School Official. YYGS then emails the School Official a unique link to securely upload your Official Transcript directly to your application.
- **YYGS can only accept Official Transcripts via uploads to the unique link emailed to a School Official**; we do not accept mailed transcripts nor any transcripts via Parchment**.

****For schools that use Parchment,** students and/or School Officials typically have the transcript sent to themselves, and then they upload it themselves via the unique links provided by YYGS.

Please contact YYGS if you have additional questions about grade level, graduation date or awards.

IMPORTANT NOTES:

Below please find a few key reminders about submitting transcripts.

- **Transcripts can be received AFTER your application is submitted** (our software automatically attaches them to your file). You do not need to wait for your transcript in order to submit your portion of your application.
- **To be eligible to be reviewed, an application must have an Official Transcript or Unofficial Transcript submitted.**
- **Common Example:** While the application software requires you to provide contact information for a School Official in Education Part I, if that School Official does not ultimately end up submitting your Official Transcript, then in order for your application to be reviewed, you would need to submit an Unofficial Transcript (either in Education Part I prior to application submission, or via your Applicant Status portal after application submission).

PAGE 7: Education Part I – Transcript and Additional Information

On this page, be sure to carefully read the instructions below and then complete each section. If you have any questions or need any further information, please review the instructions on the previous "**Education Instructions**" page and/or contact us.

IMPORTANT Step-By-Step Instructions: How to (1) add Institutions/Schools and (2) add contact information for a School Official(s) to submit an Official Transcript.

Step 1: Add High School/Secondary School Information

- Click the "Add School" link to enter your school information. If your school does not appear in the drop-down list, please enter the information manually and click save.
- Please only include the schools you attended for U.S. grades 9, 10, and 11 (or the international equivalent). You may enter up to four (4) schools.

SAMPLE

- If you need assistance calculating your grade point average (GPA) on an unweighted 4.0 scale, you can use online tools to assist, such as this GPA calculator by country
- You also have the option to upload an unofficial copy of your transcripts for each school.

Step 2: Add school official

- After submitting your school information, click the "Add School Official" link to provide contact information for school administrators, principals, or guidance counselors who will submit your official transcript online.

Step 3: Send official transcript request

- When you click "Send to School Official," the person you selected will receive an email with instructions on how to submit your official transcript online to YYGS.

Step 4: Confirmation

- Please verify with your school official that they have received our email and successfully submitted your transcript.
- You will receive a confirmation email once YYGS has received your transcript from your school official.
- If you listed more than one school, please speak with all school officials regarding the status of your respective transcripts.

Questions about Education? Please contact YYGS.

Coursework & Transcripts

Institution	Dates Attended
Add Institution	

School Official	School	Status

You must add your institution before you may add your school official.

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PAGE 8: Education Part II

School Information

Please provide information (below) for the following school:
[School Name Automatically Imported From Previous Page]

Where is your school located?
❑ Rural (FAR from a city)
❑ Suburban (NEAR a city)
❑ Urban (IN a city)
❑ Other

Please select the answer that best describes your school?
❑ Public/Government
❑ Private
❑ Mission/Religious
❑ Other

How do you attend this school?
❑Boarder (e.g., I live at the school in dorm-style housing)
❑Exchange (e.g., I live with a host family, commute to and from school)
❑Day Student (e.g., I live with my family, commute to and from school)

Grade Level & Graduation Date

What GRADE LEVEL will you be on the following date: January 6, 2027?

❑ Sophomore (U.S. grade 10 or equivalent)
❑ Junior (U.S. grade 11 or equivalent)
❑ Senior (U.S. grade 12 or equivalent)

What month and year will you GRADUATE high school/secondary school?

Eligible applicants from the Northern Hemisphere will graduate in May/June 2028 or 2029, and from the Southern Hemisphere will graduate in December 2027 or 2028.

Please explain further anything else you want the application reviewer to know about your age, current grade level, and/or graduation date. If you attend school internationally (outside of the United States), it is helpful to note any specific details related to your country's education system and your current status within it.

Awards (Optional)

OPTIONAL: List a maximum of five (5) previous awards, honors, scholarships, fellowships, and/or recognitions along with the date(s) they were received. In the description of each award, if possible, please note the level of recognition achieved, such as school-level (e.g., Dean's List) or national-level (e.g., National Science Fair in your country).

If you would like to skip this question and enter zero (0) awards, then please leave the questions here blank.

***Please Note:** If you choose to list awards, for each one you will be asked to note the year and month you received the award, the name of the award, and a short description (140 characters).

PAGE 9: English Fluency Test Scores (Optional)

Instructions: Submitting English Fluency Test scores is not a requirement to apply. This portion of the application is **optional**.

If you choose to submit your English Fluency Test scores, you must upload a copy of your score results and report your score information below. YYGS accepts the Cambridge English Language Assessment (Cambridge English), Duolingo English Test (Duolingo), International English Language Testing System (IELTS), Pearson Test of English Academic (PTE Academic), and/or Test of English as a Foreign Language (TOEFL).

Applicants who do not attend an English-medium school (a school that teaches all of its core subjects in English) are encouraged to submit these scores if they are available; however, this is not a requirement.

If you choose to submit your English Fluency Test scores, then you may submit as many test scores as you like. Questions about English Fluency Tests? Please contact YYGS.

Date	Type
Add Test	

Acceptable formats are .pdf, .doc, and .docx. If you would like to submit multiple score reports, please combine them into a single .pdf file or word document and upload the file.

PLEASE NOTE: YYGS will only accept Cambridge English, Duolingo, IELTS, PTE Academic, and/or TOEFL scores, and any/all other score reports submitted will be deleted.

PAGE 10: Recommendations

General instructions: YYGS asks for ONLY one (1) recommendation, and will not accept any additional recommendations. Students enter contact information for a Recommender (below), and then YYGS send the Recommender a unique link to complete our Recommendation Form. Once completed and submitted, our application software attaches the Recommendation to the student's application file. All Recommenders must follow this process to use the form, as **YYGS does not accept Recommendation Letters that are mailed or emailed in.**

We encourage students to connect with teachers, guidance counselors, coaches, adult club leaders (e.g., youth group leader, choir director, math club supervisor), employers, and/or school officials to provide their recommendations. **The longer the recommender has known you, the better their recommendation will be.**

Please click "Add Recommender" below. Your recommender will receive an email containing a link to complete a standardized recommender form. The recommendation MUST be submitted by your recommender to ensure confidentiality and authenticity. **You may not submit your own recommendation.**

You should follow up with your recommender and kindly remind them of your request as the deadline approaches. Please have your recommender check their spam folder if they cannot find the email. You will receive an email confirmation after your recommendation has been submitted.

Our Early Action deadline is Oct. 15, and the final deadline to submit is **January 6, 2027 at 11:59 PM EST.**

Recommendations from parents/guardians, siblings, relatives, family friends, and/or paid private tutors/counselors will NOT be accepted.

Questions about recommendations? Please contact YYGS.

DO NOT SUBMIT

PAGE 11: Activities List

To help us better understand your life outside of the classroom, please start by listing one experience that is most meaningful to you. This can be an **extracurricular activity, community involvement, family responsibility, or other pursuit.**

Activity 1

Type

- ❑ Academic
- ❑ Art
- ❑ Athletics
- ❑ Cadet Corps/Junior R.O.T.C.
- ❑ Community Service/ Volunteer Work
- ❑ Computer/Technology
- ❑ Cultural
- ❑ Dance
- ❑ Debate/Speech
- ❑ Environmental
- ❑ Family Responsibilities
- ❑ Foreign Language/ Foreign Exchange
- ❑ Internship/Career-Oriented
- ❑ Journalism/Publication
- ❑ LGBT
- ❑ Music
- ❑ Religious
- ❑ School Spirit
- ❑ Science/Math
- ❑ Student Government/Politics
- ❑ Theater/Drama
- ❑ Work (Paid)
- ❑ Other

Date Started (Month, Year)

Date Ended (Month, Year) – If Applicable

Currently participating in this activity?

- ❑ Yes
- ❑ No

Hours per week

Activity/Organization Name (65 characters maximum)

Position (65 characters maximum)

Description (130 characters maximum)

Why is this activity most meaningful to you? (100 words maximum)

Additional Activities

In addition to the activity that is most meaningful, you may include up to 2 additional activities that have been particularly important to you.

Number of additional activities?

- ❑ 1
- ❑ 2
- ❑ N/A - Not Applicable

SAMPLE - DO NOT SUBMIT

Additional Activity 2 and/or 3 (will be asked for each)

Type

- ❑ Academic
- ❑ Art
- ❑ Athletics
- ❑ Cadet Corps/Junior R.O.T.C.
- ❑ Community Service/ Volunteer Work
- ❑ Computer/Technology
- ❑ Cultural
- ❑ Dance
- ❑ Debate/Speech
- ❑ Environmental
- ❑ Family Responsibilities
- ❑ Foreign Language/ Foreign Exchange
- ❑ Internship/Career-Oriented
- ❑ Journalism/Publication
- ❑ LGBT
- ❑ Music
- ❑ Religious
- ❑ School Spirit
- ❑ Science/Math
- ❑ Student Government/Politics
- ❑ Theater/Drama
- ❑ Work (Paid)
- ❑ Other

Date Started (Month, Year)

Date Started (Month, Year) – If Applicable

Currently participating in this activity?

- ❑ Yes
- ❑ No

Hours per week

Activity/Organization Name (65 characters maximum)

Position (65 characters maximum)

Description (130 characters maximum)

SAMPLE - DO NOT SUBMIT

PAGE 12: YYGS Essays:

****NOTE** We strongly suggest writing your essays first using writing software (e.g., Microsoft Word, Text Editor, drafted as an email), then copy and paste into the spaces below. If you time out of your login on this page, then you risk losing the essays you have written here, so be sure to save them somehow before clicking "Continue" at the bottom of the page.**

****AI NOTICE** While some students may choose to use ChatGPT or other AI tools to assist them, your essay must be your own work, which should help YYGS learn more about you.**

****PLAGIARISM NOTICE** Your written responses MUST be solely your own work and ideas. Plagiarism, either full or in part, will result in your application being withdrawn.**

ESSAY: This question is designed to allow you to explain your response in detail.

Describe a time when you were pushed outside of your comfort zone and the experience went differently than what you hoped for or intended, and then reflect on what you learned from the experience.

More Information: Often, people are pushed outside of their comfort zone when they try something very new or foreign to them, such as traveling to new places, eating new foods, learning a new language, and/or participating in activities where they had no prior experience. In this essay it may important to describe what is comfortable and

familiar to you generally, in order for the Reader to better understand why this experience was new, different, and/or outside your comfort zone. Reflecting on what you learned does not need to be positive nor affirming; sometimes we try a new or uncomfortable experience and learn that it is not for us, or any other range of reactions. The wisdom gained that is unique to YOU is what will make this essay compelling. **(300-400 words)**

FAST TAKE: These questions are designed to allow you to be creative.

Share one interesting fact about yourself that surprises other people. (280 Characters)

Would you ever get a tattoo? If not, why? If yes, what would it be? (280 Characters)

SHORT ANSWER: This question is designed to allow you to summarize your thoughts.

We want to learn more about your background, beliefs, values, and/or the important people in your life. **Please tell us about something that has influenced you and articulate how it has shaped you. (150-200 words)**

PAGE 13: Need-Based Financial Aid

YYGS provides need-based financial aid, which is offered as a discount on tuition (covering up to 100% of tuition). Students with any type of demonstrated financial need are encouraged to apply for YYGS need-based financial aid below.

Demonstrated financial need is considered separately from each student's eligibility and application materials, and **students are encouraged to provide us with as much information as possible** (the information you provide will be kept confidential).

Though our programs cannot meet all requests for financial aid, we strive to meet as many requests as we can in a given year.

If you choose to apply for financial aid, YYGS will ask you to provide a Statement of Need and Supporting Documentation, which can include:

- Parent/Legal Guardian's **Tax Return** for most recent year available (2025 or 2026) - *Preferred*
- Parent/Legal Guardian's **Bank Statements** (2026-2027)
- Parent/Legal Guardian's **Employment Status/Income** (e.g., Paystub, Letter from Employer)
- Parent/Legal Guardian's **Additional Income** (e.g., Alimony)
- Supporting Documentation: **SNAP, TANF, and/or Federal Free or Reduced Lunch** - *U.S. Only*

YYGS reserves the right to request more documentation, if necessary, to help us best understand your demonstrated need.

Questions about Need-Based Financial Aid? Please contact YYGS.

Would you like to apply for financial aid to YYGS?

Would you like to apply for need-based financial aid to YYGS?
❑ Yes, I would like to be considered for need-based financial aid (partial- or full-tuition discount)
❑ No, I do not wish to be considered for need-based financial aid

If you responded "NO" to the question (above), then:
I understand by clicking 'No' in this application that I waive my right to request financial aid at any later time in the YYGS application/admissions process.

NOTE: *There is NOT a separate application for financial aid, so you must apply for it in this section of the overall YYGS application.*

If you responded "YES" to the question (above), then:

Assistance with Request

The Financial Aid request page is one place in the YYGS application where students are encouraged to get help from a trusted adult in completing this form with as a much detail as possible (though it is okay to complete it by yourself, if needed). It is also permitted for a family member to complete this request page by themselves, if there is sensitive financial information that they wish to keep private from their child.

To help us better process your request, please indicate (below) who is completing this Financial Aid request page.
❑ ONLY the student applicant (with no help provided)
❑ ONLY the parent/guardian or family member (with no help provided)
❑ Student applicant with help from Parent/Guardian or Family Member
❑ Student applicant with help from Mentor (non-family member, such as teacher, coach, pastor)
❑ OTHER
If "Other," please explain:

Please note the FULL NAME(S) of the person(s) who is completing (or assisting with completing) this financial aid request:

Please note below the RELATIONSHIP to the student of the person(s) who is completing (or assisting with completing) this financial aid request. For example "student's mother" or "student's teacher."

Travel

Given that YYGS 2027 will be residential, all participants must be able to travel to New Haven, Connecticut, USA. Students CANNOT attend the program remotely.

YYGS financial aid is given as discounts to offset tuition, but students fundraise and/or pay to arrange travel for themselves (including any costs needed to get a passport and/or travel visa).

Please begin by reviewing our Visa & ESTA and Arrival & Departure webpages.

Then, please answer the following questions (below) so that we can best determine what costs you anticipate incurring specifically related to paying for and arranging your own travel.
Do you currently have a Passport?
❑ Yes, I have a passport
❑ No, I do not have a passport
❑ I live in the USA and would not need a passport to attend YYGS

Do you currently have any kind of travel visa that allows you to travel to and from the USA?

❑ Yes, I have a travel visa
❑ No, I do not have a travel visa
❑ I live in the USA and/or would not need a travel visa to attend YYGS
If you do not have a passport and/or travel visa currently, then you will be asked to anticipate whether or not you anticipate needing one to travel to and from YYGS, and if so, what the cost of this would be, and how you anticipate securing one by May 5, 2027.

As noted on our Arrival & Departure webpage, the grand majority of students attend YYGS by booking roundtrip airfare to JFK airport in New York City and then booking roundtrip GoShuttle transportation to Yale's campus. Most students travel alone as 16 and 17 year olds, though a few students choose to have a family member accompany them.

Please indicate how you plan to travel to and from YYGS, what costs you anticipate for this, and any other important considerations related to your travel specifically (200 word max).

Statement of Need

****NOTE**** **We suggest writing your Statement of Need first using writing software (e.g., Microsoft Word, Text Editor), then copy and paste into the spaces below.**

Please describe your demonstrated financial need, including any circumstances regarding your household financial status that we should take into account when your financial aid application is reviewed.

This is typically a narrative describing (in as much detail as possible): who lives in your household(s), what source(s) of income do you all have, what routine and/or unique expense(s) do you incur, and/or why would paying for YYGS tuition present a significant financial barrier for you and your family.

Please feel free to include any special or "nontraditional" circumstances and details. You can also contact YYGS with any questions about whether or not any information should be included.

Parent/Guardian's Supporting Documentation

Applicants requesting Financial Aid MUST provide **at least one** of the following types of Supporting Documentation (see below).

Applicants are strongly encouraged to provide as many pieces of Supporting Documentation as possible to demonstrate their financial need, and *to describe any special circumstances within each section*.

Tax Return

Can you provide a copy of your parent/guardian(s) recent (2025 or 2026) Tax Return?
❑ Yes
❑ No
You can upload multiple files, including supporting documentation for multiple parent/guardian(s).

Please explain what information this Tax Return supporting documentation provides and what currency amounts are shown - either in foreign currency (please specify) or U.S. Dollars (USD).

Bank Statement

Can you provide copies of recent Bank Statements (2026 or 2027), and/or do you have a letter from a bank stating the amount of funds available?

❑ Yes
❑ No

You can upload multiple files, including supporting documentation for multiple parent/guardian(s).

Please explain what information this Bank Statement supporting documentation provides and what currency amounts are shown - either in foreign currency (please specify) or U.S. Dollars (USD).

Employment Status/Income

Can you provide supporting documentation (e.g. Paystub, Letter of Employment, Unemployment Benefits) regarding the employment status and income of at least one of your Parent/Guardian(s)?

❑ Yes
❑ No

You can upload multiple files, including supporting documentation for multiple parent/guardian(s).

Please explain what information this Employment Status supporting documentation provides and what currency amounts are shown - either in foreign currency (please specify) or U.S. Dollars (USD).

Proof of Income

Can you provide any Additional Income supporting documentation? (e.g., Alimony)

❑ Yes
❑ No

You can upload multiple files, including supporting documentation for multiple parent/guardian(s).

Please explain what information this Proof of Income supporting documentation provides and what currency amounts are shown - either in foreign currency (please specify) or U.S. Dollars (USD).

General Information

In the past 2 years, were you awarded a need-based scholarship/award to offset school fees?

❑ Yes
❑ No

How much did you receive in need-based scholarship/awards per year? Enter the amount(s) in foreign currency (please specify) OR U.S. Dollars (USD) (e.g., €100 for one year, $200 USD each year for 4 years).

You can upload multiple files, including Scholarship/Award/Loan supporting documentation.

Currently, does your family (at the permanent address of your parent/guardian) RENT or OWN their home?
❑ Pay Rent (to Landlord)
❑ Pay Mortgage (Owns home)
❑ Both
❑ Don't Pay Rent or Mortgage

What is the total cost of the RENT (not including utilities) per month? Enter the amount(s) in foreign currency (please specify) OR U.S. Dollars (USD) (e.g., €100 per month, $2,000 USD per month).

What is the total cost of the MORTGAGE per month? Enter the amount(s) in foreign currency (please specify) OR U.S. Dollars (USD) (e.g., €100 per month, $2,000 USD per month).

Please estimate your family's TOTAL HOUSEHOLD INCOME for each of the last 3 years. We suggest asking your parent/guardian or a school counselor for help with this. Questions? Please contact us.

Total household income for 2026 (before taxes) - Please estimate the amount(s) in foreign currency (please specify) OR in U.S. Dollars (USD):

Total household income for 2025 (before taxes) - Please estimate the amount(s) in foreign currency (please specify) OR in U.S. Dollars (USD):

Total household income for 2024 (before taxes) - Please estimate the amount(s) in foreign currency (please specify) OR in U.S. Dollars (USD):

Expected Family Contribution (EFC)

Tuition for YYGS Residential is $7,500 USD. **What is the maximum U.S. Dollar amount you and/or your family might be able to contribute towards tuition?** Please provide an USD estimate, and contact YYGS with any questions.

MAXIMUM TOTAL TUITION (**U.S. Dollar** amount) you and/or your family could contribute:

Please explain your tuition responses (above). We encourage you to share as much information as possible about what you and/or your family could or could not contribute and why. (200 word limit)

Agreement

❑ I declare to the best of my knowledge and belief the above information is true, correct, and accurately lists all amounts and sources of income received in the timeframes specified.

PAGE 14: Additional Information

The following questions help us to better understand your background and interests.

Access to Technology

Please describe the frequency of your access to the internet (Choose ONE):
❑ Consistent: you can access the internet most days at your home or school
❑ Moderate: you can access the internet at a computer lab, library, or office during specific times
❑ Limited: you have no personal access, but can use it at an internet café, or through a relative or friend
❑ No access: you have no access to the internet, and do not use it regularly for educational or communication

Do you have access to any of the following technologies (Choose all the apply):
❑ Computer (desktop, laptop, or tablet) WITH internet
❑ Computer (desktop, laptop, or tablet) WITHOUT internet
❑ Mobile Phone (such as a smartphone) WITH internet
❑ Mobile Phone (such as a flip phone) WITHOUT internet
❑ Other

Gender

Please Select ❑ Female ❑ Male ❑ Prefer to self-describe

Self-describe:

Gender Pronouns

Please Select ❑ He/Him/His ❑ She/Her/Hers ❑ They/Them/Theirs ❑ Prefer to self-describe

Self-describe:

Demographics

Colleges, universities, and programs are required by many groups - including the federal government and accrediting associations - to describe the ethnic/racial backgrounds that their students and/or employees self-report.

Do you identify as Hispanic or Latino/Latina/Latinx?
❑ Yes
❑ No
❑ I prefer not to answer

Regardless of your answer to the prior question, please check one or more of the following groups with which you identify.
❑ American Indian or Alaska Native (including all Original Peoples of the Americas)
❑ Asian (including Indian subcontinent and Philippines)
❑ Black or African American (including Africa and Caribbean)
❑ Native Hawaiian or Other Pacific Islander (Original Peoples)
❑ White (including Middle Eastern)
❑ I prefer not to answer
❑ Other

Refugee Status

A refugee is someone who has been forced to flee his or her country because of persecution, war, or violence. A refugee has a well-founded fear of persecution for reasons of race, religion, nationality, political opinion or membership in a particular social group.

Are you a refugee?
❑ Yes
❑ No

If "Yes," please explain:

Past Academic Programs

Are you a YYAS and/or YYGS Alumni?
❑ Yes
❑ No
If "Yes," please specify the session/location and year you attended:

Have you attended any other academic summer program in the past?
❑ Yes
❑ No

If "Yes," which program(s)?

Language Skills

(You may enter up to three languages)
Language 1

Language proficiency
❑ Native
❑ Fluent
❑ Conversational
❑ Intermediate
❑ Beginner
Add a second language?
❑ Yes
❑ No

For students whose native language is not English, please describe your experience with all aspects -- reading, writing, listening, and speaking -- of the English language. Examples of experience are formal schooling, immersion program, life experience, etc. (200 word max)

Heard About

How did you hear about YYGS? Please check all that apply.

❑ After-School Program/Club
❑ Community-Based Organization (CBO)/Nonprofit/NGO
❑ Alumni of YYGS
❑ Alumni of YYAS
❑ Parent/Guardian/Family
❑ Teacher/Counselor/School Official
❑ Google/Search Engine
❑ Social Media (Facebook, Instagram, Twitter, YouTube, etc.)
❑ Yale Student/Yale Alumni/Other Yale Connection
❑ YYAS Website (African Scholars)
❑ YYGS Website (Global Scholars)
❑ Other

Please summarize how you heard about YYGS in your own words.

YYGS Partner - After-School Program/Community Based Organization (CBO)/ Nonprofit/NGO

If you participate in an afterschool program or educational access/enrichment organization, please identify the program you work with most often below:

- ❑ A Better Chance
- ❑ Aaron's Presents
- ❑ Abaarso
- ❑ Amistad
- ❑ Boston Prep
- ❑ Breakthrough San Francisco
- ❑ Coney Island Prep High School
- ❑ Cristo Rey New York High School
- ❑ Delaware College Scholars
- ❑ Democracy Prep
- ❑ DiscoverU
- ❑ Evanston Scholars
- ❑ Excel Academy
- ❑ Forman Acton Foundation
- ❑ Friendship Public Charter School
- ❑ Fund for Advancement of Minorities through Education (FAME)
- ❑ Hartford Youth Scholars
- ❑ Jack Kent Cooke Foundation
- ❑ Joyce Ivy Foundation
- ❑ KIPP New Jersey
- ❑ La Vida Scholars
- ❑ Minds Matter
- ❑ New Hampshire GEAR UP
- ❑ Noble Network – Summer of a Lifetime
- ❑ Opportunity Network
- ❑ Office of State Superintendent of Education (OSSE) in DC
- ❑ Palouse Pathways
- ❑ Peak Education
- ❑ Peninsula Bridge
- ❑ QuestBridge
- ❑ Reach for Excellence
- ❑ REACH Memphis
- ❑ REACH Prep
- ❑ RoundPier
- ❑ Schuler Scholar Program
- ❑ SEO Scholars
- ❑ Seoul Metropolitan Government
- ❑ Seren Network
- ❑ St. Ignatius Loyola Academy
- ❑ St. Paul's Foundation
- ❑ Steps to Success
- ❑ TEAK
- ❑ The Ellis Trust for Girls
- ❑ The Sunflower County Freedom Project
- ❑ The Wight Foundation
- ❑ Other

Yale Connection

Do you have any connections to Yale? (e.g., previously participated in a program at Yale; attended a Yale-sponsored event; parent/guardian, sibling, or relative affiliated with Yale)

- ❑ Yes
- ❑ No

Please explain your connection with Yale.

PAGE 15: Student Conduct

Students are required to report any Student Conduct issues (noted below) to YYGS by completing this section of the application. Our staff understands that such issues can arise in a variety of circumstances, and the information you report will be considered in your application with this in mind.

If you report any issues in this section, you may still be able to participate in YYGS. However, failure to report any Student Conduct issues (if applicable) to YYGS will result in your application being denied or withdrawn.

Disciplinary Violations

Have you ever been found responsible for a disciplinary violation at any school, summer program, or job, whether related to academic misconduct or behavioral misconduct, that resulted in your probation, suspension, removal, dismissal, or expulsion?

❑ Yes
❑ No

If "Yes," please provide the approximate date of the incident(s) and explain the circumstances.

Felonies, Misdemeanors, and Infractions

Have you ever been convicted of a misdemeanor, felony, or other crime?

❑ Yes
❑ No

If "Yes," please provide the approximate date of the incident(s) and explain the circumstances.

****NOTE** Should you be admitted to the program and your responses to either of the questions above change between the time of application submission and time of attendance (i.e., a new student conduct issue arises for you during that time), you have a responsibility to inform YYGS staff at global.scholars@yale.edu (please see note at top of page).**

PAGE 16: Certification by Applicant

Applicant: By signing below, I declare that I have spoken with my custodial parent(s) or legal guardian(s) about my application to the YYGS program and that I have made my custodial parent(s) or legal guardian(s) aware of all relevant aspects of the program, including dates, tuition (if applicable), and student responsibilities.

My signature certifies the accuracy and completeness of the information provided. The essays I have submitted are my own work and all the information in my application is, to the best of my knowledge, correct and honestly presented.

If accepted to the program, I also agree to abide by all laws, including federal, state, and local as well as Yale University and program policies including, but not limited to, adherence to meeting times, curfews, and codes of conduct.

I understand that any violations of Yale policies may result in immediate dismissal from the program and return transportation expenses will be at the expense of myself/parent/legal guardian with no refunds, including housing or tuition fees.

In place of your signature, please type your full legal name:

PAGE 17: Payment Options

YYGS receives over 10,000 applications annually. For any program or school, application fees typically demonstrate an applicant's committed interest to applying for that program or school, and are used to offset the significant costs of processing applications, including (but not limited to) costs associated with the software platform hosting the application, staff time in reviewing applications, and more.

Application fees are non-refundable because regardless of the admission decision released to the applicant, this fee was used to simply to process their application.

You can learn more about YYGS application fees specifically by visiting the **Required Components** page on our website.

Payment Type

How do you plan to pay your application fee? Answering this question will help us to direct you to the correct external payment processor in your portal *after you submit the application.*

❑ DOMESTIC: payment in USD, including eChecks from U.S. bank account, or Visa, MasterCard, Discover, or American Express credit or debit cards
❑ INTERNATIONAL: payment in foreign currency, including bank wire, foreign credit or debit cards, and other native options, like Alipay and UnionPay
❑ FEE WAIVER*: students who apply for need-based financial aid can request a Fee Waiver from an authorized official of their choosing (see below)

**This option only appears for students who fully completed the Need-Based Financial Aid page of the application.*

Fee Waiver (Authorized Official) Request

To request an application fee waiver, please complete the **Fee Waiver Form** (linked within application).

Optional Page: Appears for those Eligible to be Dual Applicants to YYGS & YYAS

Dual Application to YYAS & Yale Young Global Scholars (YYGS)

YYAS applications from students who will be between 16-18 years old by 18 July 2027 have the option to be reviewed and considered for both YYAS and YYGS.

YYAS runs in July or August 2027, and offers both a 9-day residential program (in Rwanda) for 110 students and 6-day online program (virtually via Zoom) for 240 students. YYAS is designed for secondary school students between the ages of 14-18 living on the African continent. YYAS tuition is free ($0) for all admitted students, though for the residential program most students book their own travel arrangements (with YYAS staff assisting students in connecting to fundraising resources).

YYGS is a two-week program in June and July of 2027, and takes place residentially on Yale's campus in New Haven, Connecticut, USA. YYGS offers need-based financial aid (up to full tuition coverage) to qualified high-achieving, low-income (HALI) students between 16-18 years old, and helps those students fundraise where needed as well. YYGS typically offers admission to around 1,950 applicants.

Please review the options below and select whether or not you would like to be considered.
❑ YES, please consider me for both YYAS and YYGS.*
❑ NO, please consider me for only YYAS.
*** Please note that all dual applicants applying to both YYGS and YYAS will be required to complete the YYGS Financial Aid form within this application. If you have any questions about this, please register to view our free YYGS Financial Aid webinar and/or contact YYGS.**

For Dual Applicants - YYAS Session Preferences

YYAS College Prep Workshop (online; 6 days)*:
15 July 2027 (Thursday) - 20 July 2027 (Tuesday)

YYAS Leadership Summit (residential in Rwanda; 9 days):**
7 August 2027 (Saturday) - 15 August 2027 (Sunday)

* ***YYAS Workshop (online):** The YYAS Workshop will offer admission to ~200 students, and is open to students across all countries in Africa. To participate, students must be able to access Zoom and Canvas on their own mobile phone, tablet, and/or computer with reliable internet for the duration of the program. The program will primarily focus on career exploration, preparing for the university application process, and making the transition from secondary school to university. Given the limited duration of the program, YYAS has strict attendance expectations where students are unable to miss even one day of the program. Students who successfully finish the program will receive a pdf YYAS Certificate of Completion that can be added to college and university applications. **The YYAS Workshop (online) is entirely free of charge.**

** **YYAS Summit (residential in Rwanda):** The YYAS Summit will offer admission to ~100 students, and is open to students across all countries in Africa. Students will reside on a residential school campus in Rwanda for nine (9) days. The program will primarily focus on the same college prep topics as the online workshop in addition to leadership, innovation, design, and 21st century skills. Given the limited duration of the program, YYAS has strict attendance expectations where students are unable to miss even one day of the program. Students who successfully finish the program will receive a pdf YYAS Certificate of Completion that can be added to college and university applications. **The YYAS Summit is tuition-free ($0) and provides free housing, meals, and all academic curriculum materials.**

TRAVEL: For the YYAS Summit (residential in Rwanda), each student must be able to travel to and from Rwanda, which they will coordinate and pay/fundraise for themselves.

Please contact YYAS if you have questions regarding assistance in traveling to/from the YYAS Summit and/or regarding connecting to fundraising resources.

After reviewing the information (above), please indicate for which sessions of YYAS you would like to apply (select one):
❑ YYAS Workshop Online
❑ YYAS Summit in Rwanda
❑ Both YYAS Workshop Online and YYAS Summit in Rwanda

If you prefer to apply for both, which session is your FIRST CHOICE preference? (select one)
❑ YYAS Workshop Online
❑ YYAS Summit in Rwanda

Please explain why you are interested in the YYAS Workshop (online) and how you would be able to access the program, and please provide as much detail as possible.

Please explain why you are interested in the YYAS Summit (residential in Rwanda) and how you would be able to access the program, and please provide as much detail as possible.

Please review the following statements (below).
- I have informed my parent/guardian of the YYAS Session Preferences I indicated on this page
- I have informed a teacher or adviser (an adult) at my school of the YYAS Session Preferences I indicated on this page
- I understand that YYAS does not provide any financial aid nor technology assistance to attend the program

Please type your full name to e-sign (below) to affirm you understand and commit to all statements (above).

Page 18: Review

Please review your application components (below), and be sure to go back and complete any missing information. Once you complete all required information, you can click **Submit Application*** at the bottom of the page.

If you are still waiting for a School Official to submit your Transcript(s), a Recommender to submit the Recommendation Form, and/or for an Authorized Official to respond to a Fee Waiver request, then you can still click **Submit Application** and track these materials in the Applicant Status Portal.

SAMPLE - DO NOT SUBMIT

*__Please Note:__ After you click "Submit Application," you can no longer edit nor view your application, and you will automatically be taken to your YYGS Applicant Status Portal.

If you requested a fee waiver (open only to those who apply for Need-Based Financial Aid), then the portal will allow you to track if your request is approved (fee waived) or denied (you will need to pay application fee).

If you need to pay your application fee, then the portal will provide instructions for how to pay. Please note that you MUST pay through the portal specifically, and cannot submit payment outside of it.

All submitted YYGS applications require either an approved fee waiver or a paid application fee in order to be reviewed.

We have detected the following errors with your application.
These errors must be corrected before submission.

Section	Required Field or Error
e.g., “Essays”	e.g., “Missing one or more essays”

SAMPLE - DO NOT SUBMIT