

**2023 Sample Application:  
If applying to Yale Young Global Scholars (YYGS)**

**PAGE 1: Eligibility**

**PLEASE NOTE:** The YYGS application is designed to save as you go, and you do NOT need to complete it all in one sitting. If you scroll down to the bottom of the page and click "Continue" OR if you click on any other application page title (e.g., Eligibility) on the left-hand menu, then it will auto-save your work.

Please review the eligibility criteria for Yale Young Global Scholars (YYGS) provided below.

**Please read this carefully and answer the questions below to verify your eligibility.** On the next page, you will be able to indicate the specific session you are applying to. For updates about 2023 YYGS plans, please review our [COVID-19 website](#) and visit our [YYGS](#) website.

Questions about Eligibility? Please [contact YYGS](#).

**Yale Young Global Scholars (YYGS)**

**In order to apply to YYGS, applicants MUST fulfill ALL of the following requirements:**

- **Age:** Be at least 16 years old by July 16, 2023 (first day of Session III)
- **English Fluency:** Be able to participate in a rigorous academic curriculum conducted in English\*
- **Grade Level:** Be a current high school sophomore or junior (U.S. grade 10 or 11, or international equivalent)
- **Graduation Date:** Be graduating in May/June 2024 or 2025 from the Northern Hemisphere, or in Nov./Dec. 2023 or 2024 from the Southern Hemisphere
- **Participation:** Be first-time participants in YYGS.\*\* If you have participated in ANY YYGS session in any previous summer (2022 and prior), then you are NOT eligible to participate in any of the YYGS 2023 sessions.

**Required Components:**

- Activities list
- One 400-word essay and one 200-word response
- Two "fast take" responses (280 characters each)
- Official school transcript
- One recommender (who will complete the YYGS Recommendation Form ONLY)
- English fluency test scores (TOEFL or DuoLingo), if available (submit or waive)
- Need-based financial aid\*\*\* (submit or waive)

YYGS accepts applications from ALL countries, and offers the opportunity for students to apply for need-based financial aid to students from ALL countries.

\*YYGS includes university-level lectures, discussions, and group projects that require a high level of proficiency in English. If you are unable to participate in YYGS due to English language fluency concerns, then you will be required to withdraw from the program and return home at your own expense.

\*\*If you previously applied to YYGS but were not offered admission or were unable attend AND you meet all the eligibility criteria (noted above), then you are encouraged to re-apply for YYGS 2023.

\*\*\*The "Need-Based Financial Aid" page only appears after you indicate citizenship on the "Personal Information" page. You will not see it as an option until this is complete. Need-based financial aid is available equally to all students from all countries around the world.

**Early Action & Regular Decision**

**Please review all information provided on our [Application Deadlines](#) website before proceeding.**

**Eligibility Verification: YYGS**

- No, I DO NOT meet ALL of the YYGS requirements / I am NOT INTERESTED in YYGS.  
 Yes, I meet ALL of the YYGS eligibility requirements listed above.

## PAGE 2: Session Selection

### Session Preference

Below are the 2022 YYGS session offerings grouped by the dates when each session runs. You may click on the hyperlinked titles to review session descriptions. Please indicate up to four (4) session topics and three (3) date preferences.

Questions about Session/Date Preference? Please [contact YYGS](#).

#### Session I: June 18 – June 30, 2023

[Innovations in Science & Technology \(IST I\)](#)

[Literature, Philosophy, & Culture \(LPC I\)](#)

[Politics, Law, & Economics \(PLE I\)](#)

[Solving Global Challenges \(SGC I\)](#)

#### Session II: July 2 - July 14, 2023

[Innovations in Science & Technology \(IST II\)](#)

[Literature, Philosophy, & Culture \(LPC II\)](#)

[Politics, Law, & Economics \(PLE II\)](#)

[Solving Global Challenges \(SGC II\)](#)

#### Session III: July 16 - July 28, 2023

[Innovations in Science & Technology \(IST III\)](#)

[Literature, Philosophy, & Culture \(LPC III\)](#)

[Politics, Law, & Economics \(PLE III\)](#)

[Solving Global Challenges \(SGC III\)](#)

### Topic Preference

#### How many session preferences would you like to indicate?

- 1 - Please consider me for my first choice session ONLY
- 2 - Please consider me for my first and second choice sessions ONLY
- 3 - Please consider me for my first, second, and third choice sessions ONLY
- 4 - Please consider me for my first, second, third, and fourth choice sessions

#### First Preference

- Innovations in Science & Technology (IST)
- Literature, Philosophy, & Culture (LPC)
- Politics, Law, & Economics (PLE)
- Solving Global Challenges (SGC)

#### Second Preference

- Innovations in Science & Technology (IST)
- Literature, Philosophy, & Culture (LPC)
- Politics, Law, & Economics (PLE)
- Solving Global Challenges (SGC)
- I want to be considered for my first choice only.

#### Third Preference

- Innovations in Science & Technology (IST)
- Literature, Philosophy, & Culture (LPC)
- Politics, Law, & Economics (PLE)
- Solving Global Challenges (SGC)
- I want to be considered for my first and second choices only.

Please explain why you chose the session(s) above, including your reasoning for how you ranked each session. (100 Words)

**SHORT ANSWER:** We know students have many options for academic enrichment programs to which to apply. Please explain why you chose to apply for YYGS specifically AND why you would be a great fit for the program. What will you contribute to YYGS, and what do you hope to take away from YYGS and bring back to impact your community? (100 Words)

## Date Preference

**Which dates are you AVAILABLE to attend YYGS?** Please select all that apply.

- Session I (June 18 – June 30)
- Session II (July 2 - July 14)
- Session III (July 16 - July 28)

**Which session dates would be your FIRST CHOICE preference to attend YYGS?** Please select only one.

- Session I (June 18 – June 30)
- Session II (July 2 - July 14)
- Session III (July 16 - July 28)

**Please explain your responses above,** including both your availability across all three session dates as well as your first choice session dates. (100 Words)

## PAGE 3: Personal Information

### Name

First (Given/Prénom):

Middle (If any):

Last (Surname/Family Name):

Suffix (e.g., Jr., Sr., I, II, III):

### Addresses

#### Permanent (Home) Address

Country

Street Address

City

State

Postal Code

#### Mailing Address

Country

Street Address

City

State

Postal Code

Valid From (optional)

Valid Until (optional)

#### Email Address

Current Email

#### Telephone Numbers (example +2127777777)

Home Phone

Mobile Phone

#### Biographical Information

Birthdate

#### Citizenship Information

Primary Citizenship

Dual Citizenship (if applicable)

### **PAGE 4: Family Information**

#### Parent/Guardian 1

Please enter the information for the adult who is primarily responsible for your custody and care here. This is likely your parent or legal guardian.

#### **Relationship**

- Mother
- Father
- Guardian/Other

#### **Parent/Guardian 1: Name**

First (Given)

Middle (if any)

Last (Surname)

#### **Is parent/guardian 1 living?**

- Yes
- No

#### **Does parent/guardian 1 have custody?**

- Yes
- No

**Parent/Guardian 1: Home Address**

- Same as my permanent address
- Same as my mailing address
- Add a new address

**Parent/Guardian 1: Contact Information**

Email\*

**\*NOTE: Please provide the best email address for YYGS/YYAS staff to use to send important materials that will need to be completed by your parent/guardian.**

Primary Phone Number

Primary Phone Type

- Cell  Home  Work

**Add alternative phone number?**

- Yes
- No

**Education Level**

- Graduate/Professional Degree
- Bachelor Degree
- Some College/University
- High School Graduate
- Some High School or Less

**Is parent/guardian 1 employed?**

- Yes
- No

**If "Yes," please describe the nature of parent/guardian 1's employment and any/all ways they earn an income,** in your own words in as much detail as possible, including job title(s) and organization(s)/company(ies) where relevant. For example, "works full-time as a biology teacher at Fairview Middle School during the academic year, in the summer works part-time at a restaurant and sells vegetables from garden at a weekly farmer's market."

**If "No," please explain the situation in detail, and whether or not parent/guardian 1 currently earns any kind of income/wages.** For example, "previously worked as a software engineer at Microsoft, was recently laid off, and currently collects unemployment benefits from government" or "chose to resign 5 years ago from working as a teller at a local Chase Bank in order to be a stay-at-home parent/guardian and provide childcare."

**OPTIONAL: Is there anything else you would like us to know about parent/guardian 1? If needed, you can provide any information that was not covered in the previous questions.**

## Parent/Guardian 2

If you only have knowledge of one parent/guardian, please select 'No Parent/Guardian 2'. Otherwise, please complete this section.

### Relationship

- Mother
- Father
- Guardian/Other
- No Parent/Guardian 2

### Parent/Guardian 2: Name

First (Given)

Middle (if any)

Last (Surname)

### Is parent/guardian 2 living?

- Yes
- No

### Does parent/guardian 1 have custody?

- Yes
- No

### Parent/Guardian 2: Home Address

- Same as my permanent address
- Same as my mailing address
- Add a new address

### Parent/Guardian 2: Contact Information

Email

Primary Phone Number

Primary Phone Type

- Cell  Home  Work

### Add alternative phone number?

- Yes
- No

### Education Level

- Graduate/Professional Degree
- Bachelor Degree
- Some College/University
- High School Graduate
- Some High School or Less

### Is parent/guardian 2 employed?

- Yes
- No

If "Yes," please describe the nature of parent/guardian 2's employment and any/all ways they earn an income, in your own words in as much detail as possible, including job title(s) and organization(s)/company(ies) where relevant. For example, "works full-time as a biology teacher at Fairview Middle School during the academic year, in the summer works part-time at a restaurant and sells vegetables from garden at a weekly farmer's market."

If "No," please explain the situation in detail, and whether or not parent/guardian 2 currently earns any kind of income/wages. For example, "previously worked as a software engineer at Microsoft, was recently laid off, and currently collects unemployment benefits from government" or "chose to resign 5 years ago from working as a teller at a local Chase Bank in order to be a stay-at-home parent/guardian and provide childcare."

**OPTIONAL: Is there anything else you would like us to know about parent/guardian 2? If needed, you can provide any information that was not covered in the previous questions.**

## PAGE 5: Household Information

### General Information

**Whom do you live with permanently?**

- Parent/Guardian 1
- Parent/Guardian 2
- Parent/Guardian 1 and 2
- Other

**Total number of adults age 19 or older currently living in your home?**

**Total number of children (including you) age 18 or younger currently living in your home?**

**Please use this space to describe the total number of people currently living in your home (if you feel this could use further explanation).**

**Do you have any siblings?**

- Yes
- No

**If yes, how many siblings?**

- 1
- 2
- 3
- 4
- 5
- 6
- 7 or More

### Sibling Information (will be asked for each sibling)

**Name:**

**Relationship**

- Brother
- Sister
- Half-brother
- Half-sister
- Step-brother
- Step-sister

**Age:**

**Education level**

- Graduate/Professional Degree
- Bachelor Degree

- Some College/University
- High School Graduate
- Some High School or Less

**Is this sibling a YYGS or YYAS alumnus/a?**

- Yes, they are a YYGS alumnus/a
- Yes, they are a YYAS alumnus/a
- Yes, they are an alumna/us of both YYGS and YYAS
- Yes, but I can't remember which program they did
- No, they never participated in YYGS or YYAS
- I don't know

Additional Household Members

**Any additional relatives/members in your household?**

- Yes
- No

If “Yes,” please list additional members (Name, Relationship, Age)

Other Household Information (Optional)

**OPTIONAL: Is there anything else you would like us to know about the members of your household?** If needed, you can provide any information that was not covered in the previous questions.

**PAGE 6: Education Instructions**

On the next page, you MUST take three (3) actions:

1. **PART I - Official Transcript:** Enter contact information for at least one “School Official” who YYGS staff will contact in order to have them send us your Official Transcript.
2. **PART II - Additional Information:** Share your current grade level, graduation date, and any awards received.

**What is an Official Transcript, and what information does YYGS need?**

An Official Transcript is a document(s) provided by your school that includes a list of courses and grades received from U.S. Grade 9 (or equivalent) to present. YYGS requires\* that any Official Transcript(s) provided must:

- **Previous Courses:** Include all courses taken and grades received from U.S. Grade 9 (or equivalent) to present. Typically, this will include all courses taken/grades received to date (including while you were ages 14, 15, and/or 16 years old).
- **Current Courses:** Include any courses in which you are currently enrolled.
- **Date Received:** Be submitted by your school official(s) to YYGS by Jan. 10, 2023 at 11:59pm EST. YYGS reviews on a rolling basis, and our Early Action deadline is Nov. 2, 2022.

\*If your school is unable to provide any of this information (above), please contact us.



## What should I do if I have attended more than one school?

- **If your current school can provide a full transcript** from U.S. Grade 9 to present, then you should only add your current school to the application.
- **If your new school does not have your past records** and you have switched schools since Grade 9 (age 13/14), then please add information for both your previous school(s) AND current school.

Click “Continue” below to submit your transcript and additional information.

### **PAGE 7: Education Part I – Transcript and Additional Information**

On this page, be sure to carefully read the instructions below and then complete each section. If you have any questions or need any further information, please review the instructions on the previous “**Education Instructions**” page and/or contact us.

**IMPORTANT Step-By-Step Instructions:** How to (1) add Institutions/Schools and (2) add contact information for a School Official(s) to submit an Official Transcript.

- **Step 1. Add School/Institution:** Click “Add Institution” link to add school information. If your school is not on the drop-down list, just type the information in and click save. Please add only the school(s) you attended in U.S. grades 9, 10, and/or 11 (or international equivalent); you may enter up to four (4) schools.
- **Step 2. Add School Official:** Once you finish submitting school/institution information, click “Add School Official” link to add contact information for school administrators, principals, or guidance counselors.
- **Step 3. Continue:** Once you click “Continue” at the bottom of the page, your school official(s) will receive an email with instructions explaining how to submit Official Transcript online to YYGS.
- **Step 4. Confirmation:** Check with your school official to make sure they received the email and successfully submitted your transcript. You should receive a confirmation email once YYGS receives your transcript from your school official. If you listed more than one school, you should check with any/all school officials regarding the status of your respective transcripts.

Questions about Education? Please [contact YYGS](#).

### **Coursework & Transcripts**

**Institution**

**Dates Attended**

[Add Institution](#)

**School Official**

**School**

**Status**

You must add your institution before you may add your school official.

### **PAGE 8: Education Part II**

Unofficial Transcript(s) (Optional)

YYGS offers the option for students to upload an Unofficial Transcript. **Please know that we still require a school official to submit an Official Transcript on your behalf.**

We encourage students whose transcript is in a language other than English to upload both the original and English translation of the transcript. You do not have to pay for a translation service, and your English teacher may translate this document for you.

**Directions:** To upload an Unofficial Transcript, contact your school or login to your school's student portal. You can download this document or take screenshots and upload the file(s) below:

## Upload Transcripts

**Upload**

Please explain and/or elaborate on any of the uploads you provided (above).

### School Information

**Please provide information (below) for the following school:**

**[School Name Automatically Imported From Previous Page]**

**Where is your school located?**

- Rural (FAR from a city)
- Suburban (NEAR a city)
- Urban (IN a city)
- Other

**Please select the answer that best describes your school?**

- Public/Government
- Private
- Mission/Religious
- Other

### Grade Level & Graduation Date

**What GRADE LEVEL will you be on the following date: January 10, 2023?**

- Sophomore (U.S. grade 10 or equivalent)
- Junior (U.S. grade 11 or equivalent)
- Senior (U.S. grade 12 or equivalent)

**What month and year will you GRADUATE high school/secondary school?**

Eligible applicants from the Northern Hemisphere will graduate in May/June 2024 or 2025, and from the Southern Hemisphere will graduate in December 2023 or 2024.

### Awards (Optional)

**OPTIONAL: List a maximum of five (5) previous awards, honors, scholarships, fellowships, and/or recognitions along with the date(s) they were received.**

If you would like to skip this question and enter zero (0) awards, then please leave the dropdown menu blank.

Please **indicate the number of awards**, honors, scholarships, fellowships, and/or recognitions (**noted simply as "Awards" in the following questions**) that you would like to share with YYGS.

**\*Please Note:** If you choose to list awards, for each one you will be asked to note the year and month you received the award, the name of the award, and a short description (140 characters).

## PAGE 9: English Fluency Test Scores (Optional)

**Instructions:** Submitting English Fluency Test scores is not a requirement to apply. This portion of the application is **optional**.

**If you choose to submit your English Fluency Test scores**, you must upload a copy of your score results and report your score information below. YYGS accepts the [Cambridge English Language Assessment](#) (Cambridge English), [Duolingo English Test](#) (Duolingo), [International English Language Testing System](#) (IELTS), [Pearson Test of English Academic](#) (PTE Academic), and/or [Test of English as a Foreign Language](#) (TOEFL).

**Applicants who do not attend an English-medium school** (a school that teaches all of its core subjects in English) are encouraged to submit these scores if they are available; however, this is not a requirement.

**If you choose to submit your English Fluency Test scores**, then you may submit as many test scores as you like.

Questions about English Fluency Tests. Please [contact YYGS](#).

Date	Type
<a href="#">Add Test</a>	

Acceptable formats are .pdf, .doc, and .docx. If you would like to submit multiple score reports, please combine them into a single .pdf file or word document and upload the file.

**PLEASE NOTE:** YYGS will only accept Cambridge English, Duolingo, IELTS, PTE Academic, and/or TOEFL scores, and any/all other score reports submitted will be deleted.

## PAGE 10: Recommendations

**General instructions:** YYGS requires one (1) recommendation. We encourage students to connect with teachers, guidance counselors, coaches, adult club leaders (e.g., youth group leader, choir director, math club supervisor), employers, and/or school officials to provide their recommendations. **The longer the recommender has known you, the better their recommendation will be.**

Please click "Add Recommender" below. Your recommender will receive an email containing a link to complete a standardized recommender form. The recommendation **MUST** be submitted by your recommender to ensure confidentiality and authenticity. **You may not submit your own recommendation.**

You should follow up with your recommender and kindly remind them of your request as the deadline approaches. Please have your recommender check their spam folder if they cannot find the email. You will receive an email confirmation after your recommendation has been submitted.

Our Early Action deadline is Nov. 2, 2022, and the final deadline to submit is **January 10, 2023 at 11:59 PM EST.**

**Recommendations from parents/guardians, siblings, relatives, family friends, and/or paid private tutors/counselors will NOT be accepted.**

Questions about recommendations? Please [contact YYGS](#).

Name	Status
<a href="#">Add Recommender</a>	

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**PAGE 11: Activities List**

To help us better understand your life outside of the classroom, please start by listing one experience that is most meaningful to you. This can be an **extracurricular activity, community involvement, family responsibility, or other pursuit.**

Activity 1

**Type**

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> Academic                             | <input type="checkbox"/> Debate/Speech                         | <input type="checkbox"/> Religious                   |
| <input type="checkbox"/> Art                                  | <input type="checkbox"/> Environmental                         | <input type="checkbox"/> School Spirit               |
| <input type="checkbox"/> Athletics                            | <input type="checkbox"/> Family Responsibilities               | <input type="checkbox"/> Science/Math                |
| <input type="checkbox"/> Cadet Corps/Junior R.O.T.C.          | <input type="checkbox"/> Foreign Language/<br>Foreign Exchange | <input type="checkbox"/> Student Government/Politics |
| <input type="checkbox"/> Community Service/<br>Volunteer Work | <input type="checkbox"/> Internship/Career-Oriented            | <input type="checkbox"/> Theater/Drama               |
| <input type="checkbox"/> Computer/Technology                  | <input type="checkbox"/> Journalism/Publication                | <input type="checkbox"/> Work (Paid)                 |
| <input type="checkbox"/> Cultural                             | <input type="checkbox"/> LGBT                                  | <input type="checkbox"/> Other                       |
| <input type="checkbox"/> Dance                                | <input type="checkbox"/> Music                                 |  |

**Date Started** (Month, Year)

**Date Ended** (Month, Year) – If Applicable

**Currently participating in this activity?**

- Yes  
 No

**Hours per week**

**Activity/Organization Name** (65 characters maximum)

**Position** (65 characters maximum)

**Description** (130 characters maximum)

**Why is this activity most meaningful to you?** (100 words maximum)

Additional Activities

In addition to the activity that is most meaningful, you may include up to 2 additional activities that have been particularly important to you.

**Number of additional activities?**

- 1
- 2
- N/A - Not Applicable

**Additional Activity 2 and/or 3 (will be asked for each)**

**Type**

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> Academic                             | <input type="checkbox"/> Debate/Speech                         | <input type="checkbox"/> Religious                   |
| <input type="checkbox"/> Art                                  | <input type="checkbox"/> Environmental                         | <input type="checkbox"/> School Spirit               |
| <input type="checkbox"/> Athletics                            | <input type="checkbox"/> Family Responsibilities               | <input type="checkbox"/> Science/Math                |
| <input type="checkbox"/> Cadet Corps/Junior R.O.T.C.          | <input type="checkbox"/> Foreign Language/<br>Foreign Exchange | <input type="checkbox"/> Student Government/Politics |
| <input type="checkbox"/> Community Service/<br>Volunteer Work | <input type="checkbox"/> Internship/Career-Oriented            | <input type="checkbox"/> Theater/Drama               |
| <input type="checkbox"/> Computer/Technology                  | <input type="checkbox"/> Journalism/Publication                | <input type="checkbox"/> Work (Paid)                 |
| <input type="checkbox"/> Cultural                             | <input type="checkbox"/> LGBT                                  | <input type="checkbox"/> Other                       |
| <input type="checkbox"/> Dance                                | <input type="checkbox"/> Music                                 |  |

**Date Started (Month, Year)**

**Date Started (Month, Year) – If Applicable**

**Currently participating in this activity?**

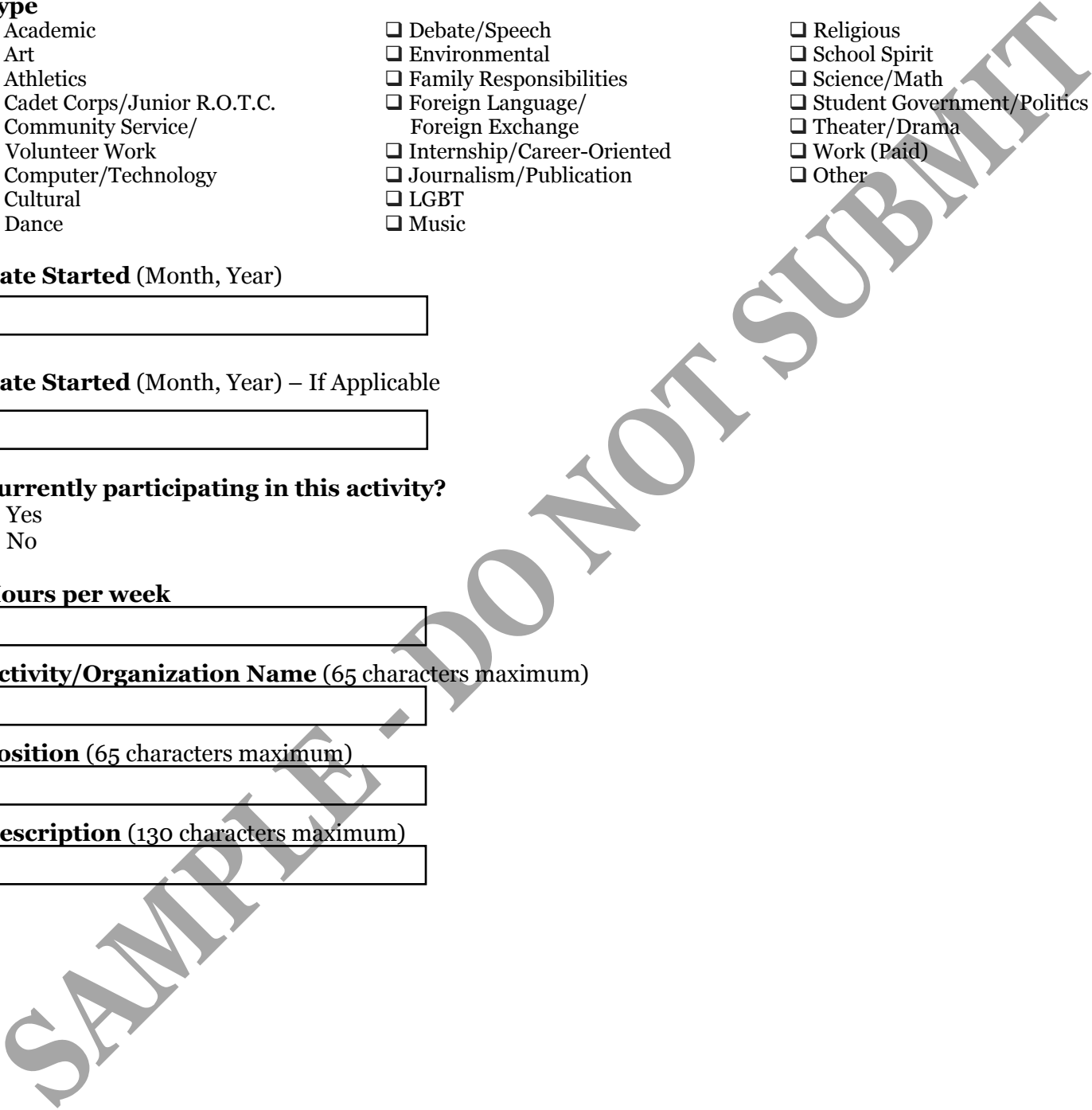
- Yes
- No

**Hours per week**

**Activity/Organization Name (65 characters maximum)**

**Position (65 characters maximum)**

**Description (130 characters maximum)**



**PAGE 12: YYGS Essays**

Complete the following essays. The word limits are noted next to each prompt.

**\*\*NOTE\*\*** We suggest writing your essays first using writing software (e.g., Microsoft Word, Text Editor), then copy and paste into the spaces below.

**\*\*PLAGIARISM NOTICE\*\*** Your written responses **MUST** be solely your own work and ideas. Plagiarism, either full or in part, will result in your application being withdrawn.

**ESSAY: This question is designed to allow you to explain your response in detail.**

**What can you do today that you did not think you could do a year ago?** Please reflect on what it looked like to learn and develop this skill, including if others helped you. How do you encourage yourself when you are trying something new?

**(200-400 words)**

**FAST TAKE: These questions are designed to allow you to be creative.**

**What is the best advice you've heard?** Please note the source of the advice, if possible. (280 Characters)

**What would you be willing to wait in a really long line for? Why?** (280 Characters)

**SHORT ANSWER: This question is designed to allow you to summarize your thoughts.**

We want to learn more about your background, beliefs, values, and/or the important people in your life. **Please tell us about something that has influenced you and articulate how it has shaped you.** (200 words)

**PAGE 13: Need-Based Financial Aid**

YYGS provides need-based financial aid, which is offered as a discount on tuition (covering up to 100% of tuition). Students with any type of demonstrated financial need are encouraged to apply for YYGS need-based financial aid below.

Demonstrated financial need is considered separately from each student's eligibility and application materials, and **students are encouraged to provide us with as much information as possible** (the information you provide will be kept confidential).

Though our programs cannot meet all requests for financial aid, we strive to meet as many requests as we can in a given year.

If you choose to apply for financial aid, YYGS will ask you to provide a Statement of Need and Supporting Documentation, which can include:

- Parent/Legal Guardian's **Tax Return** for most recent year available (2020 or 2021) - *Preferred*
- Parent/Legal Guardian's **Bank Statements** (2021-2022)
- Parent/Legal Guardian's **Employment Status/Income** (e.g., Paystub, Letter from Employer)
- Parent/Legal Guardian's **Additional Income** (e.g., Alimony)
- Supporting Documentation: **SNAP, TANF, and/or Federal Free or Reduced Lunch - U.S. Only**

YYGS reserves the right to request more documentation, if necessary, to help us best understand your demonstrated need.

Questions about Need-Based Financial Aid? Please [contact YYGS](#).

### Would you like to apply for financial aid to YYGS?

Would you like to apply for need-based financial aid to YYGS?

- Yes, I would like to be considered for need-based financial aid (partial- or full-tuition discount)
- No, I do not wish to be considered for need-based financial aid

### If you responded “NO” to the question (above), then:

*I understand by clicking 'No' in this application that I waive my right to request financial aid at any later time in the YYGS application/admissions process.*

**NOTE:** There is NOT a separate application for financial aid, so you must apply for it in this section of the overall YYGS application.

### Statement of Need

**\*\*NOTE\*\* We suggest writing your Statement of Need first using writing software (e.g., Microsoft Word, Text Editor), then copy and paste into the spaces below.**

Please describe your demonstrated financial need, including any circumstances regarding your household financial status that we should take into account when your financial aid application is reviewed.

**Please Note:** Given that YYGS 2023 will be residential, all participants must have received at least one dose of a World Health Organization (WHO) approved COVID-19 vaccine and be able to travel to New Haven, Connecticut, USA. Students CANNOT attend the program remotely.

**YYGS financial aid is given as discounts to offset tuition, but students fundraise and/or pay to arrange travel for themselves (including any costs needed to get a passport and/or travel visa).** If you anticipate any difficulties with any of this, please note these concerns in your Statement of Need (below) and what you would need to make accessing the program possible so that we can determine whether or not our financial aid package will be able to help.

### Parent/Guardian's Supporting Documentation

Applicants requesting Financial Aid MUST provide **at least one** of the following types of Supporting Documentation (see below).

Applicants are strongly encouraged to provide as many pieces of Supporting Documentation as possible to demonstrate their financial need, and to describe any special circumstances within each section.

### Tax Return

Can you provide a copy of your parent/guardian(s) recent (2021 or 2022) Tax Return?

- Yes  
 No

You can upload multiple files, including supporting documentation for multiple parent/guardian(s).

Please explain what information this Tax Return supporting documentation provides and what currency amounts are shown - either in foreign currency (please specify) or U.S. Dollars (USD).

### Bank Statement

Can you provide copies of recent Bank Statements (2022 or 2023), and/or do you have a letter from a bank stating the amount of funds available?

- Yes  
 No



You can upload multiple files, including supporting documentation for multiple parent/guardian(s).

Please explain what information this Bank Statement supporting documentation provides and what currency amounts are shown - either in foreign currency (please specify) or U.S. Dollars (USD).

### Employment Status/Income

Can you provide supporting documentation (e.g. Paystub, Letter of Employment, Unemployment Benefits) regarding the employment status and income of at least one of your Parent/Guardian(s)?

- Yes  
 No



You can upload multiple files, including supporting documentation for multiple parent/guardian(s).

Please explain what information this Employment Status supporting documentation provides and what currency amounts are shown - either in foreign currency (please specify) or U.S. Dollars (USD).

### Proof of Income

Can you provide any Additional Income supporting documentation? (e.g., Alimony)

- Yes  
 No



**You can upload multiple files, including supporting documentation for multiple parent/guardian(s).**

**Please explain what information this Proof of Income supporting documentation provides and what currency amounts are shown - either in foreign currency (please specify) or U.S. Dollars (USD).**

### General Information

**In the past 2 years, were you awarded a need-based scholarship/award to offset school fees?**

- Yes  
 No

**How much did you receive in need-based scholarship/awards per year? Enter the amount(s) in foreign currency (please specify) OR U.S. Dollars (USD) (e.g., €100 for one year, \$200 USD each year for 4 years).**

**You can upload multiple files, including Scholarship/Award/Loan supporting documentation.**

**Currently, does your family (at the permanent address of your parent/guardian) RENT or OWN their home?**

- Pay Rent (to Landlord)  
 Pay Mortgage (Owns home)  
 Both  
 Don't Pay Rent or Mortgage

**What is the total cost of the RENT (not including utilities) per month? Enter the amount(s) in foreign currency (please specify) OR U.S. Dollars (USD) (e.g., €100 per month, \$2,000 USD per month).**

**What is the total cost of the MORTGAGE per month? Enter the amount(s) in foreign currency (please specify) OR U.S. Dollars (USD) (e.g., €100 per month, \$2,000 USD per month).**

**Please estimate your family's TOTAL HOUSEHOLD INCOME for each of the last 3 years. We suggest asking your parent/guardian or a school counselor for help with this. Questions? Please [contact us](#).**

**Total household income for 2022 (before taxes) - Please estimate the amount(s) in foreign currency (please specify) OR in U.S. Dollars (USD):**

**Total household income for 2021 (before taxes) - Please estimate the amount(s) in foreign currency (please specify) OR in U.S. Dollars (USD):**

**Total household income for 2020 (before taxes) - Please estimate the amount(s) in foreign currency (please specify) OR in U.S. Dollars (USD):**

### Expected Family Contribution (EFC)

Tuition for YYGS Residential is \$6,500 USD. **What is the maximum U.S. Dollar amount you and/or your family might be able to contribute towards tuition?** Please provide an USD estimate, and [contact YYGS](#) with any questions.

MAXIMUM TOTAL TUITION (U.S. Dollar amount) you and/or your family could contribute:

**Please explain your tuition responses (above).** We encourage you to share as much information as possible about what you and/or your family could or could not contribute and why. (200 word limit)

### Agreement

I declare to the best of my knowledge and belief the above information is true, correct, and accurately lists all amounts and sources of income received in the timeframes specified.

### PAGE 14: Additional Information

The following questions help us to better understand your background and interests.

### Access to Technology

**Please describe the frequency of your access to the internet (Choose ONE):**

- Consistent: you can access the internet most days at your home or school
- Moderate: you can access the internet at a computer lab, library, or office during specific times
- Limited: you have no personal access, but can use it at an internet café, or through a relative or friend
- No access: you have no access to the internet, and do not use it regularly for educational or communication

**Do you have access to any of the following technologies (Choose all the apply):**

- Computer (desktop, laptop, or tablet) WITH internet
- Computer (desktop, laptop, or tablet) WITHOUT internet
- Mobile Phone (such as a smartphone) WITH internet
- Mobile Phone (such as a flip phone) WITHOUT internet
- Other

### Gender

Please Select  Female  Male  Prefer to self-describe

Self-describe:

### Gender Pronouns

Please Select  He/Him/His  She/Her/Hers  They/Them/Theirs  Prefer to self-describe

Self-describe:

## Demographics

Colleges, universities, and programs are required by many groups - including the federal government and accrediting associations - to describe the ethnic/racial backgrounds that their students and/or employees self-report.

### Do you identify as Hispanic or Latino/Latina/Latinx?

- Yes
- No
- I prefer not to answer

### Regardless of your answer to the prior question, please check one or more of the following groups with which you identify.

- American Indian or Alaska Native (including all Original Peoples of the Americas)
- Asian (including Indian subcontinent and Philippines)
- Black or African American (including Africa and Caribbean)
- Native Hawaiian or Other Pacific Islander (Original Peoples)
- White (including Middle Eastern)
- I prefer not to answer
- Other

## Refugee Status

A refugee is someone who has been forced to flee his or her country because of persecution, war, or violence. A refugee has a well-founded fear of persecution for reasons of race, religion, nationality, political opinion or membership in a particular social group.

### Are you a refugee?

- Yes
- No

If "Yes," please explain:

## Past Academic Programs

### Are you a YYAS and/or YYGS Alumni?

- Yes
- No

If "Yes," please specify the session/location and year you attended:

### Have you attended any other academic summer program in the past?

- Yes
- No

If "Yes," which program(s)?

## Language Skills

(You may enter up to three languages)

### Language 1

### Language proficiency

- Native
- Fluent
- Conversational
- Intermediate
- Beginner

### Add a second language?

- Yes
- No

**For students whose native language is not English**, please describe your experience with all aspects -- reading, writing, listening, and speaking -- of the English language. Examples of experience are formal schooling, immersion program, life experience, etc. (200 word max)

### Heard About

**How did you hear about YYGS?** Please check all that apply.

- |   |   |
|---|---|
| <input type="checkbox"/> After-School Program/Club                        | <input type="checkbox"/> Google/Search Engine                                       |
| <input type="checkbox"/> Community-Based Organization (CBO)/Nonprofit/NGO | <input type="checkbox"/> Social Media (Facebook, Instagram, Twitter, YouTube, etc.) |
| <input type="checkbox"/> Alumni of YYGS                                   | <input type="checkbox"/> Yale Student/Yale Alumni/Other Yale Connection             |
| <input type="checkbox"/> Alumni of YYAS                                   | <input type="checkbox"/> YYAS Website (African Scholars)                            |
| <input type="checkbox"/> Parent/Guardian/Family                           | <input type="checkbox"/> YYGS Website (Global Scholars)                             |
| <input type="checkbox"/> Teacher/Counselor/School Official                | <input type="checkbox"/> Other  |

**Please summarize how you heard about YYGS in your own words.**

### YYGS Partner - After-School Program/Community Based Organization (CBO)/ Nonprofit/NGO

**If you participate in an afterschool program or educational access/enrichment organization, please identify the program you work with most often below:**

- |   |  |
|---|--|
| <input type="checkbox"/> A Better Chance            | <input type="checkbox"/> Minds Matter                |
| <input type="checkbox"/> Aaron's Presents           | <input type="checkbox"/> MiSk Organization           |
| <input type="checkbox"/> Abaarso                    | <input type="checkbox"/> Noble Network               |
| <input type="checkbox"/> Amistad                    | <input type="checkbox"/> QuestBridge                 |
| <input type="checkbox"/> Bhutan Canada Foundation   | <input type="checkbox"/> REACH Memphis               |
| <input type="checkbox"/> Cooperation Ireland        | <input type="checkbox"/> Reach Prep                  |
| <input type="checkbox"/> Goodwall                   | <input type="checkbox"/> Say Yes                     |
| <input type="checkbox"/> Hartford Youth Scholars    | <input type="checkbox"/> StreetSquash                |
| <input type="checkbox"/> Island Institute           | <input type="checkbox"/> The Opportunity Network     |
| <input type="checkbox"/> Jack Kent Cooke Foundation | <input type="checkbox"/> The Seren Network           |
| <input type="checkbox"/> Joyce Ivy Foundation       | <input type="checkbox"/> WishBone                    |
| <input type="checkbox"/> Karam Foundation           | <input type="checkbox"/> Young Eisner Scholars (YES) |
| <input type="checkbox"/> LEAF                       | <input type="checkbox"/> Other                       |

### Yale Connection

**Do you have any connections to Yale? (e.g., previously participated in a program at Yale; attended a Yale-sponsored event; parent/guardian, sibling, or relative affiliated with Yale)**

- Yes
- No

Please explain your connection with Yale.

**PAGE 15: Student Conduct**

Students are required to report any Student Conduct issues (noted below) to YYGS by completing this section of the application. Our staff understands that such issues can arise in a variety of circumstances, and the information you report will be considered in your application with this in mind.

If you report any issues in this section, you may still be able to participate in YYGS. However, failure to report any Student Conduct issues (if applicable) to YYGS will result in your application being denied or withdrawn.

**Disciplinary Violations**

**Have you ever been found responsible for a disciplinary violation at any school, summer program, or job, whether related to academic misconduct or behavioral misconduct, that resulted in your probation, suspension, removal, dismissal, or expulsion?**

- Yes
- No

**If “Yes,” please provide the approximate date of the incident(s) and explain the circumstances.**

**Felonies, Misdemeanors, and Infractions**

**Have you ever been convicted of a misdemeanor, felony, or other crime?**

- Yes
- No

**If “Yes,” please provide the approximate date of the incident(s) and explain the circumstances.**

**\*\*NOTE\*\* Should you be admitted to the program and your responses to either of the questions above change between the time of application submission and time of attendance (i.e., a new student conduct issue arises for you during that time), you have a responsibility to inform YYGS staff at [global.scholars@yale.edu](mailto:global.scholars@yale.edu) (please see note at top of page).**

**PAGE 16: Certification by Applicant**

**Applicant:** By signing below, I declare that I have spoken with my custodial parent(s) or legal guardian(s) about my application to the YYGS program and that I have made my custodial parent(s) or legal guardian(s) aware of all relevant aspects of the program, including dates, tuition (if applicable), and student responsibilities.

My signature certifies the accuracy and completeness of the information provided. The essays I have submitted are my own work and all the information in my application is, to the best of my knowledge, correct and honestly presented.

If accepted to the program, I also agree to abide by all laws, including federal, state, and local as well as Yale University and program policies including, but not limited to, adherence to meeting times, curfews, and codes

of conduct.

I understand that any violations of Yale policies may result in immediate dismissal from the program and return transportation expenses will be at the expense of myself/parent/legal guardian with no refunds, including housing or tuition fees.

In place of your signature, please type your full legal name:

## **PAGE 17: Payment Options**

YYGS receives over 7,000 applications annually. For any program or school, application fees typically demonstrate an applicant's committed interest to applying for that program or school, and are used to offset the significant costs of processing applications, including (but not limited to) costs associated with the software platform hosting the application, staff time in reviewing applications, and more.

**Application fees are non-refundable** because regardless of the admission decision released to the applicant, this fee was used to simply to process their application.

You can learn more about YYGS application fees specifically by visiting the [Required Components](#) page on our website.

### Payment Type

**How do you plan to pay your application fee?** Answering this question will help us to direct you to the correct external payment processor in your portal *after you submit the application*.

- DOMESTIC:** payment in USD, including eChecks from U.S. bank account, or Visa, MasterCard, Discover, or American Express credit or debit cards
- INTERNATIONAL:** payment in foreign currency, including bank wire, foreign credit or debit cards, and other native options, like Alipay and UnionPay
- FEE WAIVER\*:** students who apply for need-based financial aid can request a Fee Waiver from an authorized official of their choosing (see below)

*\*This option only appears for students who fully completed the Need-Based Financial Aid page of the application.*

### Fee Waiver (Authorized Official) Request

To request an application fee waiver, please complete the **Fee Waiver Form** (linked within application).

**NOTE:** Please read through and complete the form thoroughly and carefully, as incomplete or ineligible forms will result in your fee waiver request being denied.

## **Page 18: Review**

Please review your application components (below), and be sure to go back and complete any missing information. Once you complete all required information, you can click **Submit Application\*** at the bottom of the page.

If you are still waiting for a School Official to submit your Transcript(s), a Recommender to submit the Recommendation Form, and/or for an Authorized Official to respond to a Fee Waiver request, then you can still click **Submit Application** and track these materials in the Applicant Status Portal.

**\*Please Note:** After you click "Submit Application," you can no longer edit nor view your application, and you will automatically be taken to your YYGS Applicant Status Portal.

**If you requested a fee waiver** (open only to those who apply for Need-Based Financial Aid), then the portal will allow you to track if your request is approved (fee waived) or denied (you will need to pay application fee).

**If you need to pay your application fee**, then the portal will provide instructions for how to pay. Please note that you **MUST** pay through the portal specifically, and cannot submit payment outside of it.

**All submitted YYGS applications require either an approved fee waiver or a paid application fee in order to be reviewed.**

We have detected the following errors with your application.  
These errors must be corrected before submission.

Section	Required Field or Error
e.g., "Essays"	e.g., "Missing one or more essays"

SAMPLE - DO NOT SUBMIT