

**2019 Sample Application:
If applying to Yale Young Global Scholars (YYGS) - ONLY**

PAGE 1: Eligibility

Please review the eligibility criteria for Yale Young Global Scholars (YYGS) and Yale Young African Scholars (YYAS), provided below.

Please read this carefully and note the program(s) that you are eligible for and/or that you are interested in applying to. On the next page, you will be able to indicate the specific program and session you are applying to.

Questions? Please [contact us](#).

Yale Young Global Scholars (YYGS)

In order to apply to YYGS, applicants MUST fulfill all of the following requirements:

- **Age:** Be at least 15 years old by February 6, 2019 (application deadline).
- **English Fluency:** Be able to participate in a rigorous academic curriculum conducted in English.
- **Grade Level:** Be a current high school sophomore or junior (or international equivalent).
- **Graduation Date:** Be graduating in May/June 2020 or 2021 from the Northern Hemisphere, or in Nov./Dec. 2019 or 2020 from the Southern Hemisphere.

Required Components:

- Activities list
- One 500-word essay and two 200-word responses
- Official school transcript
- Two letters of recommendation
- Unofficial standardized test scores, if available (submit or waive)
- Need-based financial aid (submit or waive)
- \$60 application fee

All required components must be submitted by **February 6, 2019 at 11:59 EST**.

Eligibility Verification: YYGS

- No, I DO NOT meet ALL of the YYGS requirements / I am not NOT INTERESTED in YYGS.
 Yes, I meet ALL of the YYGS eligibility requirements listed above.

Yale Young African Scholars (YYAS)

In order to apply to YYAS, applicants MUST fulfill all of the following requirements:

- **Age:** Be at least 14 years old by February 6, 2019 (application deadline).
- **English Fluency:** Be able to participate in a rigorous academic curriculum conducted in English.
- **Citizenship:** Be a citizen or permanent resident of an African country
- **School Location:** Currently attend school in an African country
- **NOT** be in their final term of secondary school
- **NOT** have graduated from secondary school
- **NOT** be a university student
- **NOT** be a YYGS or YYAS alumnus/a (If YYAS alumnus/a, you can apply to YYGS if eligible)

Required Components:

- Activities list
- One 500-word essay and two 300-word responses
- One letter of recommendation
- Transcript or grade reports for each year of secondary school
- National exam scores, if available, should also be submitted

All required components must be submitted by **February 6, 2019 at 11:59 EST**.

Eligibility Verification: YYAS

- No, I DO NOT meet ALL of the YYAS requirements / I am not NOT INTERESTED in YYAS.
 Yes, I meet ALL of the YYAS eligibility requirements listed above.

NOTE: If you are applying to both YYGS and YYAS, you MUST:

- **Be eligible for both YYGS and YYAS**
- **Fulfill all of the YYGS required components (listed at the top of the page)**
- **Complete an additional YYAS essay**

PAGE 2: Program/Session Selection

Select your program of choice:

- YYAS
- YYGS ←This Sample Application is provided for applicants that select to apply to YYGS only.**
- YYAS & YYGS

YYGS Session Preference

Here is a list of all the 2019 YYGS session offerings, grouped by the dates when each session runs. Applicants can click on the hyperlinked titles to review session descriptions, and then are required to indicate their top 3 preferences in the dropdown menus below.

Block 1: Sunday, June 16 - Saturday, June 29, 2019

- [Applied Science & Engineering \(ASE\)](#)
- [International Affairs & Globalization \(IAG\)](#)
- [Sustainable Development & Social Entrepreneurship \(SDSE\)](#)

Block 2: Sunday, July 7 - Saturday, July 20, 2019

- [Frontiers of Science & Technology \(FST\)](#)
- [Literature, Philosophy, & Culture \(LPC\)](#)
- [Politics, Law, & Economics \(PLE\)](#)

Block 3: Sunday, July 28 - Saturday, August 10, 2019

- [Biological & Biomedical Science \(BBS\)](#)
- [Creative Arts & Media \(CAM\)](#)
- [Politics, Law, & Economics \(PLE\)](#)
- [Asia in the 21st Century \(ATC\)**](#)

****NOTE**** ATC is administered by Yale Center Beijing and takes place in Beijing, China. All other sessions are held at Yale University in New Haven, CT.

First Choice

- Applied Science & Engineering (ASE)
- Asia in the 21st Century (ATC)
- Biological & Biomedical Science (BBS)
- Creative Arts & Media (CAM)
- Frontiers of Science & Technology (FST)
- International Affairs & Globalization (IAG)
- Literature, Philosophy, & Culture (LPC)
- Politics, Law, & Economics (PLE)
- Sustainable Development & Social Entrepreneurship (SDSE)

Second Choice

- Applied Science & Engineering (ASE)
- Asia in the 21st Century (ATC)
- Biological & Biomedical Science (BBS)
- Creative Arts & Media (CAM)
- Frontiers of Science & Technology (FST)
- International Affairs & Globalization (IAG)
- Literature, Philosophy, & Culture (LPC)
- Politics, Law, & Economics (PLE)
- Sustainable Development & Social Entrepreneurship (SDSE)
- I want to be considered for my first choice only.

Third Choice

- Applied Science & Engineering (ASE)
- Asia in the 21st Century (ATC)
- Biological & Biomedical Science (BBS)
- Creative Arts & Media (CAM)
- Frontiers of Science & Technology (FST)
- International Affairs & Globalization (IAG)
- Literature, Philosophy, & Culture (LPC)
- Politics, Law, & Economics (PLE)
- Sustainable Development & Social Entrepreneurship (SDSE)
- I want to be considered for my first and second choices only.

PAGE 3: Personal Information

Name

First (Given/Prénom):

Middle (If any):

Last (Surname/Family Name):

Suffix (e.g., Jr., Sr., I, II, III):

Addresses

Permanent (Home) Address

Country

Street Address

City

State

Postal Code

Mailing Address

Country

Street Address

City

State

Postal Code

Valid From (optional)

Valid Until (optional)

Email Address

Current Email

Telephone Numbers (example +2127777777)

Home Phone

Mobile Phone

SAMPLE - DO NOT SUBMIT

Biographical Information

Birthdate

Citizenship Information

Primary Citizenship

Dual Citizenship (if applicable)

Gender

Please Select

Female Male Other

If other, how do you identify?

Gender Pronouns

Please Select

He/Him/His She/Her/Hers They/Them/Theirs Other

If other, what are your preferred pronouns?

PAGE 4: Family Information

Parent/Guardian 1

Please enter the information for the adult who is primarily responsible for your custody and care here. This is likely your parent or legal guardian.

Relationship

- Mother
 Father
 Guardian/Other

Parent/Guardian 1: Name

First (Given)

Middle (if any)

Last (Surname)

Is parent/guardian 1 living?

- Yes
 No

Does parent/guardian 1 have custody?

- Yes
 No

Parent/Guardian 1: Home Address

- Same as my permanent address
 Same as my mailing address
 Add a new address

Parent/Guardian 1: Contact Information

Email*

***NOTE: Please provide the best email address for YYGS/YYAS staff to use to send important materials that will need to be completed by your parent/guardian.**

Primary Phone Number

Primary Phone Type

- Cell Home Work

Add alternative phone number?

- Yes
 No

Education Level

- Graduate/Professional Degree
 Bachelor Degree
 Some College/University
 High School Graduate
 Some High School or Less

Is parent/guardian 1 employed?

- Yes*
 No

*If "Yes," Occupation?

Parent/Guardian 2

If you only have knowledge of one parent/guardian, please leave the Parent/Guardian 2 section blank. Otherwise, please complete this section. Questions? Please [contact us](#).

Relationship

- Mother
 Father
 Guardian/Other

Parent/Guardian 2: Name

First (Given)

Middle (if any)

Last (Surname)

Is parent/guardian 2 living?

- Yes
 No

Does parent/guardian 1 have custody?

- Yes
 No

Parent/Guardian 2: Home Address

- Same as my permanent address
 Same as my mailing address
 Add a new address

Parent/Guardian 2: Contact Information

Email

Primary Phone Number

Primary Phone Type Cell Home Work

Add alternative phone number?

- Yes
- No

Education Level

- Graduate/Professional Degree
- Bachelor Degree
- Some College/University
- High School Graduate
- Some High School or Less

Is parent/guardian 2 employed?

- Yes*
- No

*If "Yes," Occupation?

PAGE 5: Household Information

General Information

Whom do you live with permanently?

- Parent/Guardian 1
- Parent/Guardian 2
- Parent/Guardian 1 and 2
- Other

Total number of adults age 19 or older currently living in your home?

Total number of children (including you) age 18 or younger currently living in your home?

Please use this space to describe the total number of people currently living in your home (if you feel this could use further explanation).

Do you have any siblings?

- Yes
- No

If yes, how many siblings?

- 1
- 2
- 3
- 4
- 5
- 6
- 7 or More

Sibling Information (will be asked for each sibling)

Name:

Relationship

- Brother
- Sister
- Half-brother
- Half-sister
- Step-brother
- Step-sister

Age:

Education level

- Graduate/Professional Degree
- Bachelor Degree
- Some College/University
- High School Graduate
- Some High School or Less

Is this sibling a YYGS or YYAS alumnus/a?

- Yes, they are a YYGS alumnus/a
- Yes, they are a YYAS alumnus/a
- Yes, they are an alumna/us of both YYGS and YYAS
- Yes, but I can't remember which program they did
- No, they never participated in YYGS or YYAS
- I don't know

Additional Household Members

Any additional relatives/members in your household?

- Yes
- No

If "Yes," please list additional members (Name, Relationship, Age)

PAGE 6: Education Part I - Instructions

On the next page, you MUST take three (3) actions:

1. **Official Transcript:** Enter contact information for at least one "School Official" who YYGS staff will contact to have them send us your Official Transcript.
2. **Report Coursework:** Report your courses taken and grades received for last year (Sept. 2017-Aug. 2018 in northern hemisphere -OR- Jan.-Dec. 2018 in southern hemisphere) as well as the courses you are enrolled in this year (2018-19).
3. **Additional Information:** Share your current grade level, graduation date, and any awards received.

What is an Official Transcript, and what information does YYGS need?

An Official Transcript is a document(s) provided by your school that includes a list of courses and grades received from U.S. grade 9 (or equivalent) to present. YYGS requires* that any Official Transcript(s) provided must:

- **Previous Courses:** Include all courses taken and grades received from U.S. grade 9 (or equivalent) to present. Typically, this will include all courses taken/grades received to date (including while you were ages 14, 15, and/or 16 years old).
- **Current Courses:** Include any courses in which you are currently enrolled.
- **Date Received:** Be submitted by your school official(s) to YYGS by February 6, 2019 at 11:59pm EST.

*If your school is unable to provide any of this information (above), please contact us.

What should I do if I have attended more than one school?

- **If your current school can provide a full transcript** from U.S. Grade 9 to present, then you should only add your current school to the application.
- **If your new school does not have your past records** and you have switched schools since Grade 9 (age 13/14), then please add information for both your previous school(s) AND current school.

Click "Continue" below to submit your transcript, coursework, and additional information.

PAGE 7: Education Part II - Transcript, Coursework, and Additional Information

On this page, be sure to carefully read the instructions below and then complete each section. If you have any questions or need any further information, please review the instructions on the previous “Education –Part I” page and/or contact us.

IMPORTANT Step-By-Step Instructions: How to (1) Submit an Official Transcript, (2) Report Coursework, and (3) Share Additional Information.

1. Click “**Add Institution**” to add your institution/school(s).
2. Once you have added your institution(s), click “**Add Course**” to report your courses taken and grades received for last year (Sept. 2017-Aug. 2018 in northern hemisphere -OR- Jan.-Dec. 2018 in southern hemisphere) as well as the courses you are enrolled in this year (2018-19). You can include a grade of “X” if you do not have the final grade for current courses yet.
3. Once you have reported all your coursework, click “**Add School Official**” to add contact information for your school(s) administrator(s), principal(s), or guidance counselor(s).
4. Once you have added school officials, complete the **Additional Information** questions about current grade level, graduation date, and any awards you have received.
5. At the bottom of the page, when you click “**Continue**,” your school official(s) will receive an email with instructions about how to submit Official Transcript online to YYGS.
6. **Confirmation:** Check with your school official(s) to make sure they received the email and successfully submitted the transcript(s). You should receive a confirmation email(s) once YYGS receives your transcript from your school official(s).

Coursework & Transcripts

Institution	Dates Attended
-------------	----------------

[Add Institution](#)

Course	Grade	Semester Start	Institution
--------	-------	----------------	-------------

You must add your institutions before you may add courses.

School Official	School	Status
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You must add your institution before you may add your school official.

Additional Information

Grade Level

What is your current grade level (as of February 6, 2019)?

- Sophomore (U.S. grade 10 or equivalent)
- Junior (U.S. grade 11 or equivalent)
- Senior (U.S. grade 12 or equivalent)

Graduation Date

What month and year will you graduate high school/secondary school?

Eligible applicants from the Northern Hemisphere will graduate in May/June 2020 or 2021, and from the Southern Hemisphere will graduate in December 2019 or 2020.

Awards

OPTIONAL: List a maximum of five (5) previous honors, awards, scholarships, fellowships, and/or recognitions along with the date(s) they were received. (200 word limit)

PAGE 8: Standardized Test Scores (Optional)

Instructions: Submitting standardized test scores is not a requirement to apply. This portion of the application is **optional**.

If you choose to submit your standardized test scores, you must upload a copy of your score results and report your score information below. Examples of standardized tests include PSAT, SAT, ACT, and AP.

Applicants who do not attend an English-medium school (a school that teaches all of its core subjects in English) are encouraged to submit English proficiency exam scores if they are available; however, this is not a requirement. Examples of English proficiency exams include TOEFL, PTE, IELTS, or Duolingo English Test (DET).

Date	Type
------	------

[Add Test](#)

Acceptable formats are .pdf, .doc, and .docx. If you would like to submit multiple score reports, please combine them into a single .pdf file or word document and upload the file.

PAGE 9: Recommendations

General instructions: Your recommender(s) will receive an email containing a link with options to either complete a standardized form or submit a letter of recommendation, which should be written on institutional letterhead. Recommendation(s) **MUST** be submitted by your recommender to ensure confidentiality and authenticity. **You may not submit your own recommendation(s).**

You should follow up with your recommender(s) and kindly remind them of your request as the deadline approaches. Please have your recommender(s) check their spam folder if they cannot find the email. You will receive an email confirmation after each recommendation has been submitted. The deadline to submit is **February 6, 2019 at 11:59 PM EST.**

Recommendations from parents/guardians, siblings, relatives, family friends, and/or paid private tutors/counselors will NOT be accepted.

Two recommendations are required.

One recommendation must be submitted by a teacher, and you are encouraged to request this from a teacher at your school who knows you well and has taught you in an academic subject. **The second recommendation** may come from another teacher, a guidance counselor, school principal or head, academic advisor, program leader, or mentor.

Name	Status
------	--------

[Add Recommender](#)

PAGE 10: Activities List

To help us better understand your life outside of the classroom, please start by listing one experience that is most meaningful to you. This can be an **extracurricular activity, community involvement, family responsibility, or other pursuit.**

Activity 1

Type

- | | | |
|---|--|--|
| <input type="checkbox"/> Academic | <input type="checkbox"/> Debate/Speech | <input type="checkbox"/> Religious |
| <input type="checkbox"/> Art | <input type="checkbox"/> Environmental | <input type="checkbox"/> School Spirit |
| <input type="checkbox"/> Athletics | <input type="checkbox"/> Family Responsibilities | <input type="checkbox"/> Science/Math |
| <input type="checkbox"/> Cadet Corps/Junior R.O.T.C. | <input type="checkbox"/> Foreign Language/
Foreign Exchange | <input type="checkbox"/> Student Government/Politics |
| <input type="checkbox"/> Community Service/
Volunteer Work | <input type="checkbox"/> Internship/Career-Oriented | <input type="checkbox"/> Theater/Drama |
| <input type="checkbox"/> Computer/Technology | <input type="checkbox"/> Journalism/Publication | <input type="checkbox"/> Work (Paid) |
| <input type="checkbox"/> Cultural | <input type="checkbox"/> LGBT | <input type="checkbox"/> Other |
| <input type="checkbox"/> Dance | <input type="checkbox"/> Music | |

Date Started (Month, Year)

Date Started (Month, Year) – If Applicable

Currently participating in this activity?

- Yes
 No

Hours per week

Activity/Organization Name (65 characters maximum)

Position (65 characters maximum)

Description (130 characters maximum)

Why is this activity most meaningful to you? (100 words maximum)

Additional Activities

In addition to the activity that is most meaningful, you may include up to 2 additional activities that have been particularly important to you.

Number of additional activities?

- 1
 2
 N/A - Not Applicable

Additional Activity 2 and/or 3 (will be asked for each)

Type

- | | | |
|---|--|--|
| <input type="checkbox"/> Academic | <input type="checkbox"/> Debate/Speech | <input type="checkbox"/> Religious |
| <input type="checkbox"/> Art | <input type="checkbox"/> Environmental | <input type="checkbox"/> School Spirit |
| <input type="checkbox"/> Athletics | <input type="checkbox"/> Family Responsibilities | <input type="checkbox"/> Science/Math |
| <input type="checkbox"/> Cadet Corps/Junior R.O.T.C. | <input type="checkbox"/> Foreign Language/
Foreign Exchange | <input type="checkbox"/> Student Government/Politics |
| <input type="checkbox"/> Community Service/
Volunteer Work | <input type="checkbox"/> Internship/Career-Oriented | <input type="checkbox"/> Theater/Drama |
| <input type="checkbox"/> Computer/Technology | <input type="checkbox"/> Journalism/Publication | <input type="checkbox"/> Work (Paid) |
| <input type="checkbox"/> Cultural | <input type="checkbox"/> LGBT | <input type="checkbox"/> Other |
| <input type="checkbox"/> Dance | <input type="checkbox"/> Music | |

Date Started (Month, Year)

Date Started (Month, Year) – If Applicable

Currently participating in this activity?

- Yes
 No

Hours per week

Activity/Organization Name (65 characters maximum)

Position (65 characters maximum)

Description (130 characters maximum)

Resume Upload (OPTIONAL)

If you have an existing resume, you may upload it here.

NOTE: Resumes must be limited to one (1) page in length. Longer resumes - 2 pages or more - will NOT be reviewed/considered.

Complete the following essays. The word limits are noted next to each prompt.

****NOTE**** We suggest writing your essays first using writing software (e.g., Microsoft Word, Text Editor), then copy and paste into the spaces below.

****PLAGIARISM NOTICE**** Your written responses **MUST** be solely your own work and ideas. Plagiarism, either full or in part, will result in your application being withdrawn.

Essay 1

Write about an example of social inequality. What do you see as a primary cause of this inequality? (500 words)

Essay 2

What is a topic that you find fascinating and are interested in exploring? (200 words)

Essay 3

We want to learn more about your background, beliefs, values, and/or the important people in your life. **Please tell us about something that has influenced you and articulate how it has shaped you.** (200 words)

SAMPLE - DO NOT SUBMIT

PAGE 12: Need-Based Financial Aid

YYGS provides need-based financial aid, which is offered as a discount on tuition (up to \$6,250 USD, 100% of tuition). Students with any type of demonstrated financial need are encouraged to apply for YYGS need-based financial aid below.

Demonstrated financial need is considered separately from each student's eligibility and application materials, and **students are encouraged to provide us with as much information as possible** (the information you provide will be kept confidential).

Though our programs cannot meet all requests for financial aid, we strive to meet as many requests as we can in a given year.

If you choose to apply for financial aid, YYGS will ask you to provide a Statement of Need and Supporting Documentation, which can include:

- Parent/Legal Guardian's **Tax Return** for most recent year available (2017 or 2018) - *Preferred*
- Parent/Legal Guardian's **Bank Statements** (2018-2019)
- Parent/Legal Guardian's **Employment Status/Income** (e.g., Paystub, Letter from Employer)
- Parent/Legal Guardian's **Additional Income** (e.g., Alimony)
- Supporting Documentation: **SNAP, TANF, and/or Federal Free or Reduced Lunch** - *U.S. Only*

YYGS reserves the right to request more documentation, if necessary, to help us best understand your demonstrated need.

Would you like to apply for financial aid to YYGS?

Would you like to apply for need-based financial aid to YYGS?

Yes, I would like to be considered for need-based financial aid (partial- or full-tuition discount)

No, I do not wish to be considered for need-based financial aid

If you responded "NO" to the question (above), then:

I understand by clicking 'No' in this application that I waive my right to request financial aid at any later time in the YYGS application/admissions process.

NOTE: *There is NOT a separate application for financial aid, so you must apply for it in this section of the overall YYGS application.*

Statement of Need

Please upload a statement (.doc, .docx, .txt, .pdf) describing your demonstrated financial need, including any circumstances regarding your household financial status that we should take into account when your financial aid application is reviewed.

Application Fee Waiver

To request an application fee waiver, please **upload your completed Fee Waiver Form** (download blank Form using blue hyperlink below, then upload completed Form).

NOTE: Please read through and complete the form thoroughly and carefully, as incomplete or ineligible forms will result in your fee waiver request being denied.

[Download blank Fee Waiver Form >>](#)

Full Name of Official:

Official's Title:

Parent/Guardian's Supporting Documentation

Applicants requesting Financial Aid **MUST** provide **at least one** of the following types of Supporting Documentation (see below).

Applicants are strongly encouraged to provide as many pieces of Supporting Documentation as possible to demonstrate their financial need, and *to describe any special circumstances within each section.*

Tax Return

Can you provide a copy of your parent/guardian(s) recent (2017 or 2018) Tax Return?

- Yes
 No

You can upload multiple files, including supporting documentation for multiple parent/guardian(s).

Please explain what information this Tax Return supporting documentation provides and what currency amounts are shown - either in foreign currency (please specify) or U.S. Dollars (USD).

Bank Statement

Can you provide copies of recent Bank Statements (2018 or 2019), and/or do you have a letter from a bank stating the amount of funds available?

- Yes
 No

You can upload multiple files, including supporting documentation for multiple parent/guardian(s).

Please explain what information this Bank Statement supporting documentation provides and what currency amounts are shown - either in foreign currency (please specify) or U.S. Dollars (USD).

Employment Status/Income

Can you provide supporting documentation (e.g. Paystub, Letter of Employment, Unemployment Benefits) regarding the employment status and income of at least one of your Parent/Guardian(s)?

- Yes
 No

You can upload multiple files, including supporting documentation for multiple parent/guardian(s).

Please explain what information this Employment Status supporting documentation provides and what currency amounts are shown - either in foreign currency (please specify) or U.S. Dollars (USD).

Proof of Income

Can you provide any Additional Income supporting documentation? (e.g., Alimony)

- Yes
 No

You can upload multiple files, including supporting documentation for multiple parent/guardian(s).

Please explain what information this Tax Return supporting documentation provides and what currency amounts are shown - either in foreign currency (please specify) or U.S. Dollars (USD).

General Information

In the past 2 years, were you awarded a need-based scholarship/award to offset school fees?

- Yes
 No

How much did you receive in need-based scholarship/awards per year? Enter the amount(s) in foreign currency (please specify) OR U.S. Dollars (USD) (e.g., €100 for one year, \$200 USD each year for 4 years).

You can upload multiple files, including Scholarship/Award/Loan supporting documentation.

Currently, does your family (at the permanent address of your parent/guardian) RENT or OWN their home?

- Rent
 Own home
 Both

What is the total cost of the RENT (not including utilities) per month? Enter the amount(s) in foreign currency (please specify) OR U.S. Dollars (USD) (e.g., €100 per month, \$2,000 USD per month).

What is the total cost of the MORTGAGE per month? Enter the amount(s) in foreign currency (please specify) OR U.S. Dollars (USD) (e.g., €100 per month, \$2,000 USD per month).

Please estimate your family's TOTAL HOUSEHOLD INCOME for each of the last 3 years. We suggest asking your parent/guardian or a school counselor for help with this. Questions? Please [contact us](#).

Total household income for 2018 (before taxes) - Please estimate the amount(s) in foreign currency (please specify) OR in U.S. Dollars (USD):

Total household income for 2017 (before taxes) - Please estimate the amount(s) in foreign currency (please specify) OR in U.S. Dollars (USD):

Total household income for 2016 (before taxes) - Please estimate the amount(s) in foreign currency (please specify) OR in U.S. Dollars (USD):

Expected Family Contribution (EFC)

Tuition for each YYGS session is \$6,250 USD, with travel NOT included. **What are the minimum and maximum U.S. Dollar amounts you and/or your family might be able to contribute?** Please provide an USD estimate for each, and [contact us](#) with any questions.

MINIMUM (i.e., lowest or smallest) U.S. Dollar amount you and/or your family could contribute:

MAXIMUM (i.e., highest or largest) U.S. Dollar amount you and/or your family could contribute:

Please explain BOTH of your minimum and maximum responses (above). We encourage you to share as much information as possible about what you and/or your family could or could not contribute and why. (200 word limit)

Refugee Status

A refugee is someone who has been forced to flee his or her country because of persecution, war, or violence. A refugee has a well-founded fear of persecution for reasons of race, religion, nationality, political opinion or membership in a particular social group.

Are you a refugee?

- Yes
 No

If "Yes," please explain:

Agreement

I declare to the best of my knowledge and belief the above information is true, correct, and accurately lists all amounts and sources of income received in the timeframes specified.

PAGE 13: Additional Information

The following questions help us to better understand your background and interests.

Access to Technology

Please describe the frequency of your access to the internet (Choose ONE):

- Consistent: you can access the internet most days at your home or school
- Moderate: you can access the internet at a computer lab, library, or office during specific times
- Limited: you have no personal access, but can use it at an internet café, or through a relative or friend
- No access: you have no access to the internet, and do not use it regularly for educational or communication

Do you have access to any of the following technologies (Choose all the apply):

- Computer (desktop, laptop, or tablet) WITH internet
- Computer (desktop, laptop, or tablet) WITHOUT internet
- Mobile Phone (such as a smartphone) WITH internet
- Mobile Phone (such as a flip phone) WITHOUT internet
- Other

YYGS Commuter Student

If you reside within commuting distance of New Haven, you may participate in YYGS as a day (commuter) student. Are you interested in attending a New Haven session as a commuter student? (Please note that tuition for a commuter student is \$5,250 USD.)

- Yes
- No

Please provide local address where you will be residing in the summer during YYGS program. (Address must be within commuting distance from New Haven, CT)

Demographics

Colleges, universities, and programs are required by many groups - including the federal government and accrediting associations - to describe the ethnic/racial backgrounds that their students and/or employees self-report.

Do you identify as Hispanic or Latino/Latina/Latinx?

- Yes
- No
- I prefer not to answer

Regardless of your answer to the prior question, please check one or more of the following groups with which you identify.

- American Indian or Alaska Native (including all Original Peoples of the Americas)
- Asian (including Indian subcontinent and Philippines)
- Black or African American (including Africa and Caribbean)
- Native Hawaiian or Other Pacific Islander (Original Peoples)
- White (including Middle Eastern)
- I prefer not to answer
- Other

Past Academic Programs

Are you a YYAS and/or YYGS Alumni?

- Yes
- No

If "Yes," please specify the session/location and year you attended:

Have you attended any other academic summer program in the past?

- Yes
- No

If "Yes," which program(s)?

Language Skills

(You may enter up to three languages)

Language 1

Language proficiency

- Native
- Fluent
- Conversational
- Intermediate
- Beginner

Add a second language?

- Yes
- No

Heard About

How did you hear about YYGS and/or YYAS? Please indicate up to 3 main ways you received information about us.

- | | |
|---|--|
| <input type="checkbox"/> After-School Program/Club | <input type="checkbox"/> Model UN |
| <input type="checkbox"/> Community-Based Organization (CBO)/Nonprofit/NGO | <input type="checkbox"/> Newspaper |
| <input type="checkbox"/> Partner Organization | <input type="checkbox"/> Online search |
| <input type="checkbox"/> Alumni of YYGS/YYAS | <input type="checkbox"/> Social Media (Twitter, Facebook, Instagram, etc.) |
| <input type="checkbox"/> Friend/Peer | <input type="checkbox"/> Yale Student/Alumni |
| <input type="checkbox"/> Parent/Guardian | <input type="checkbox"/> Youtube |
| <input type="checkbox"/> Family (not Parent/Guardian) | <input type="checkbox"/> YYAS Website |
| <input type="checkbox"/> Teacher/Counselor/School Official | <input type="checkbox"/> YYGS Website |
| <input type="checkbox"/> Flyer or Poster | <input type="checkbox"/> Other Website |
| | <input type="checkbox"/> Other |

Please specify:

YYGS Partner - After-School Program/Community Based Organization (CBO)/ Nonprofit/NGO

If you participate in an afterschool program or educational access/enrichment organization, please identify the program you work with most often below:

- | | |
|---|--|
| <input type="checkbox"/> A Better Chance | <input type="checkbox"/> Noble Network |
| <input type="checkbox"/> Goodwall | <input type="checkbox"/> QuestBridge |
| <input type="checkbox"/> Island Institute | <input type="checkbox"/> Say Yes |
| <input type="checkbox"/> Jack Kent Cooke Foundation | <input type="checkbox"/> StreetSquash |
| <input type="checkbox"/> Joyce Ivy Foundation | <input type="checkbox"/> The Opportunity Network |
| <input type="checkbox"/> LEAF | <input type="checkbox"/> WishBone |
| <input type="checkbox"/> Minds Matter | <input type="checkbox"/> Other |
| <input type="checkbox"/> MiSk Organization | |

Academic Interest

In the future, are you interested in pursuing an undergraduate degree (e.g., Bachelors) at a college or university?

- Yes
- No

In the future, what is one academic area of interest that you plan to study in university (if known)?

Do you have any connections to Yale? (e.g., previously participated in a program at Yale; attended a Yale-sponsored event; parent/guardian, sibling, or relative affiliated with Yale)

- Yes
 No

Please explain your connection with Yale.

PAGE 14: Student Conduct

Students are required to report any Student Conduct issues (noted below) to YYGS and/or YYAS by completing this section of the application. Our staff understands that such issues can arise in a variety of circumstances, and the information you report will be considered in your application with this in mind.

If you report any issues in this section, you may still be able to participate in YYGS and/or YYAS. However, failure to report any Student Conduct issues (if applicable) to YYGS and/or YYAS will result in your application being denied or withdrawn.

Disciplinary Violations

Have you ever been found responsible for a disciplinary violation at any school, summer program, or job, whether related to academic misconduct or behavioral misconduct, that resulted in your probation, suspension, removal, dismissal, or expulsion?

- Yes
 No

If “Yes,” please provide the approximate date of the incident(s) and explain the circumstances.

Felonies, Misdemeanors, and Infractions

Have you ever been convicted of a misdemeanor, felony, or other crime?

- Yes
 No

If “Yes,” please provide the approximate date of the incident(s) and explain the circumstances.

****NOTE** Should you be admitted to the program and your responses to either of the questions above change between the time of application submission and time of attendance (i.e., a new student conduct issue arises for you during that time), you have a responsibility to inform YYGS staff at global.scholars@yale.edu (please see note at top of page).**

PAGE 15: Certification by Applicant

Applicant: By signing below, I declare that I have spoken with my custodial parent(s) or legal guardian(s) about my application to the YYAS and/or YYGS programs and that I have made my custodial parent(s) or legal guardian(s) aware of all relevant aspects of the program, including dates, tuition (if applicable), and student responsibilities.

My signature certifies the accuracy and completeness of the information provided. The essays I have submitted are my own work and all the information in my application is, to the best of my knowledge, correct and honestly presented.

If accepted to the program, I also agree to abide by all laws, including federal, state, and local as well as Yale University and program policies including, but not limited to, adherence to meeting times, curfews, and codes of conduct.

I understand that any violations of Yale policies may result in immediate dismissal from the program and return transportation expenses will be at the expense of myself/parent/legal guardian with no refunds, including housing or tuition fees.

In place of your signature, please type your full legal name:

Page 16: Review

Please review the components of your application below, and be sure to go back and complete any missing information. Once you complete all required information, you can click **Finalize and Pay*** at the bottom of the page.

***Please Note:** Any YYGS applicants who submitted a Fee Waiver Request** and/or all YYAS applicants will **need to click the same Finalize and Pay** button to submit their application, but will NOT be required to pay.

**YYGS staff will contact you if your Fee Waiver Request is denied to let you know that your application will not be reviewed until the \$60 YYGS application fee is paid.

We have detected the following errors with your application.
These errors must be corrected before submission.

Section	Required Field or Error
e.g., "Essays"	e.g., "Missing one or more essays"