2019 Sample Application:
If applying to Yale Young African Scholars (YYAS) - ONLY

PAGE 1: Eligibility

Please review the eligibility criteria for Yale Young Global Scholars (YYGS) and Yale Young African Scholars (YYAS), provided below.

Please read this carefully and note the program(s) that you are eligible for and/or that you are interested in applying to. On the next page, you will be able to indicate the specific program and session you are applying to.

Questions? Please contact us.

Yale Young Global Scholars (YYGS)

In order to apply to YYGS, applicants MUST fulfill all of the following requirements:

• **Age:** Be at least 15 years old by February 6, 2019 (application deadline).
• **English Fluency:** Be able to participate in a rigorous academic curriculum conducted in English.
• **Grade Level:** Be a current high school sophomore or junior (or international equivalent).
• **Graduation Date:** Be graduating in May/June 2020 or 2021 from the Northern Hemisphere, or in Nov./Dec. 2019 or 2020 from the Southern Hemisphere.

Required Components:

• Activities list
• One 500-word essay and two 200-word responses
• Official school transcript
• Two letters of recommendation
• Unofficial standardized test scores, if available (submit or waive)
• Need-based financial aid (submit or waive)
• $60 application fee

All required components must be submitted by **February 6, 2019 at 11:59 EST.**

Eligibility Verification: YYGS

☐ No, I DO NOT meet ALL of the YYGS requirements / I am not NOT INTERESTED in YYGS.
☐ Yes, I meet ALL of the YYGS eligibility requirements listed above.

Yale Young African Scholars (YYAS)

In order to apply to YYAS, applicants MUST fulfill all of the following requirements:

• **Age:** Be at least 14 years old by February 6, 2019 (application deadline).
• **English Fluency:** Be able to participate in a rigorous academic curriculum conducted in English.
• **Citizenship:** Be a citizen or permanent resident of an African country
• **School Location:** Currently attend school in an African country
• **Not** be in their final term of secondary school
• **Not** have graduated from secondary school
• **Not** be a university student
• **Not** be a YYGS or YYAS alumnus/a (If YYAS alumnus/a, you can apply to YYGS if eligible)

Required Components:

• Activities list
• One 500-word essay and two 300-word responses
• One letter of recommendation
• Transcript or grade reports for each year of secondary school
• National exam scores, if available, should also be submitted

All required components must be submitted by **February 6, 2019 at 11:59 EST.**

Eligibility Verification: YYAS

☐ No, I DO NOT meet ALL of the YYAS requirements / I am not NOT INTERESTED in YYAS.
☐ Yes, I meet ALL of the YYAS eligibility requirements listed above.
NOTE: If you are applying to both YYGS and YYAS, you MUST:

- Be eligible for both YYGS and YYAS
- Fulfill all of the YYGS required components (listed at the top of the page)
- Complete an additional YYAS essay

**PAGE 2: Program/Session Selection**

Select your program of choice:
- [ ] YYAS [This Sample Application is provided for applicants that select to apply to YYAS only.]
- [ ] YYGS
- [ ] YYAS & YYGS

**YYAS Location Preference**

**Ghana:** Thursday, July 25 - Thursday, August 1, 2019*

**Kenya:** Wednesday, August 7 - Wednesday, August 14, 2019*

**Zimbabwe:** Sunday, August 18 - Sunday, August 25, 2019*

*Please Note: YYAS is in the process of confirming session dates. YYAS applicants can still indicate tentative session preferences, and will be emailed further information once dates are finalized.

**First Choice:**
- [ ] Ghana
- [ ] Kenya
- [ ] Zimbabwe

**Second Choice:**
- [ ] Ghana
- [ ] Kenya
- [ ] Zimbabwe
- [ ] I want to be considered for my first choice only.
### Personal Information

**Name**
- **First (Given/Prénom):**
- **Middle (If any):**
- **Last (Surname/Family Name):**
- **Suffix (e.g., Jr., Sr., I, II, III):**

**Addresses**

**Permanent (Home) Address**
- **Country:**
- **Street Address:**
- **City:**
- **State:**
- **Postal Code:**

**Mailing Address**
- **Country:**
- **Street Address:**
- **City:**
- **State:**
- **Postal Code:**

**Valid From (optional)**

**Valid Until (optional)**

**Email Address**
- **Current Email:**

**Telephone Numbers (example +2127777777)**
- **Home Phone:**
- **Mobile Phone:**
### Biographical Information

**Birthdate**

### Citizenship Information

**Primary Citizenship**

**Dual Citizenship (if applicable)**

### Gender

**Please Select**

- [ ] Female
- [ ] Male
- [ ] Other

**If other, how do you identify?**

### Gender Pronouns

**Please Select**

- [ ] He/Him/His
- [ ] She/Her/Hers
- [ ] They/Them/Theirs
- [ ] Other

**If other, what are your preferred pronouns?**

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### PAGE 4: Family Information

#### Parent/Guardian 1

Please enter the information for the adult who is primarily responsible for your custody and care here. This is likely your parent or legal guardian.

**Relationship**

- [ ] Mother
- [ ] Father
- [ ] Guardian/Other

**Parent/Guardian 1: Name**

**First (Given)**

**Middle (if any)**

**Last (Surname)**

**Is parent/guardian 1 living?**

- [ ] Yes
- [ ] No

**Does parent/guardian 1 have custody?**

- [ ] Yes
- [ ] No

**Parent/Guardian 1: Home Address**

- [ ] Same as my permanent address
- [ ] Same as my mailing address
- [ ] Add a new address
Parent/Guardian 1: Contact Information

Email* 

*NOTE: Please provide the best email address for YYGS/YYAS staff to use to send important materials that will need to be completed by your parent/guardian.

Primary Phone Number 

Primary Phone Type  [ ] Cell  [ ] Home  [ ] Work

Add alternative phone number?  
[ ] Yes  [ ] No

Education Level  
[ ] Graduate/Professional Degree  
[ ] Bachelor Degree  
[ ] Some College/University  
[ ] High School Graduate  
[ ] Some High School or Less

Is parent/guardian 1 employed?  
[ ] Yes*  
[ ] No  
*If “Yes,” Occupation? 
__________________________________________________________________________

Parent/Guardian 2

If you only have knowledge of one parent/guardian, please leave the Parent/Guardian 2 section blank. Otherwise, please complete this section. Questions? Please contact us.

Relationship  
[ ] Mother  
[ ] Father  
[ ] Guardian/Other

Parent/Guardian 2: Name  
First (Given) 
__________________________________________________________________________
Middle (if any) 
__________________________________________________________________________
Last (Surname) 
__________________________________________________________________________

Is parent/guardian 2 living?  
[ ] Yes  
[ ] No

Does parent/guardian 1 have custody?  
[ ] Yes  
[ ] No

Parent/Guardian 2: Home Address  
[ ] Same as my permanent address  
[ ] Same as my mailing address  
[ ] Add a new address
Parent/Guardian 2: Contact Information

Email

Primary Phone Number

Primary Phone Type  □ Cell  □ Home  □ Work

Add alternative phone number?
□ Yes
□ No

Education Level
□ Graduate/Professional Degree
□ Bachelor Degree
□ Some College/University
□ High School Graduate
□ Some High School or Less

Is parent/guardian 2 employed?
□ Yes*
□ No
*If “Yes,” Occupation?

PAGE 5: Household Information
General Information

Whom do you live with permanently?
□ Parent/Guardian 1
□ Parent/Guardian 2
□ Parent/Guardian 1 and 2
□ Other

Total number of adults age 19 or older currently living in your home?

Total number of children (including you) age 18 or younger currently living in your home?

Please use this space to describe the total number of people currently living in your home (if you feel this could use further explanation).

Do you have any siblings?
□ Yes
□ No

If yes, how many siblings?
□ 1  □ 2  □ 3  □ 4  □ 5  □ 6  □ 7 or More

Sibling Information (will be asked for each sibling)

Name:

Relationship
□ Brother  □ Sister  □ Half-brother  □ Half-sister  □ Step-brother  □ Step-sister

Age:
Education level
- Graduate/Professional Degree
- Bachelor Degree
- Some College/University
- High School Graduate
- Some High School or Less

Is this sibling a YYGS or YYAS alumnus/a?
- Yes, they are a YYGS alumnus/a
- Yes, they are a YYAS alumnus/a
- Yes, they are an alumna/us of both YYGS and YYAS
- Yes, but I can't remember which program they did
- No, they never participated in YYGS or YYAS
- I don't know

Additional Household Members

Any additional relatives/members in your household?
- Yes
- No

If “Yes,” please list additional members (Name, Relationship, Age)

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**PAGE 6: Education**

**Instructions:**

1. List your current secondary school and include any secondary school(s) you have attended in the past.
2. Upload a transcript from your current school. Transcripts with markings or erasures will not be considered.
3. Submit transcripts from previous secondary schools if you have been enrolled in your current school for less than one year.

Transcripts are also known as school report, grade report or term report.

Grade Level

What grade level or class year are you currently in?
- Grade 9
- Grade 10
- Grade 11
- Grade 12
- Year 10
- Year 11
- Year 12
- Senior High School 1
- Senior High School 2
- Senior High School 3
- Senior 1
- Senior 2
- Senior 3
- Senior 4
- Senior 5
- Senior 6
- Form 2
- Form 3
- Form 4
- Form 5
- Form 6
- Other

If “Other,” please specify:
YYAS does not require TOEFL or other English proficiency exam score, but applicants who do not attend an English-medium school may be contacted with a request to schedule a phone interview with the YYAS admission committee.

<table>
<thead>
<tr>
<th>School #1</th>
</tr>
</thead>
<tbody>
<tr>
<td>YYAS does not require TOEFL or other English proficiency exam score, but applicants who do not attend an English-medium school may be contacted with a request to schedule a phone interview with the YYAS admission committee.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Full School Name</th>
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<td></td>
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</table>

<table>
<thead>
<tr>
<th>School Country</th>
</tr>
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<tbody>
<tr>
<td></td>
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<table>
<thead>
<tr>
<th>School City</th>
</tr>
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<thead>
<tr>
<th>School Email</th>
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<table>
<thead>
<tr>
<th>School Telephone Number</th>
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</table>

How long have you attended? (years and months)

<table>
<thead>
<tr>
<th>Is English the primary language of instruction at school?</th>
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<tbody>
<tr>
<td>Yes                        No</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Does your school have career or university guidance advisor?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes                        No</td>
</tr>
</tbody>
</table>

Please select the answer that best describes your school

- Mission/Religious School
- Private School
- Public/Government School

Where is your school located?

- Rural (FAR from a city)
- Suburban (NEAR a city)
- Urban (IN a city)
- Other

If “Other,” please explain:

<table>
<thead>
<tr>
<th>What type of school is this?</th>
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</thead>
<tbody>
<tr>
<td>Boarding school</td>
</tr>
<tr>
<td>Day school</td>
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</table>

What month and year will you graduate?

<table>
<thead>
<tr>
<th>Add another school?</th>
</tr>
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<tbody>
<tr>
<td>Yes</td>
</tr>
<tr>
<td>No</td>
</tr>
</tbody>
</table>
Submit Transcript

Please upload transcript(s) or grade report(s). If you have O-level or national exam results you should include them with the transcript or grade report.

Awards

List any previous honors, awards, scholarships, fellowships, or recognitions and the date received.


School Fees

Do your parents pay for your school fees?

☐ Yes

☐ No

If “No,” please specify the source (Example: Uncle, Award, School scholarship)


Have you ever missed two weeks or more of school due to an inability to pay school fees?

☐ Yes

☐ No

PAGE 7: Recommendations

General instructions: Your recommender(s) will receive an email containing a link with options to either complete a standardized form or submit a letter of recommendation, which should be written on institutional letterhead. Recommendation(s) MUST be submitted by your recommender to ensure confidentiality and authenticity. You may not submit your own recommendation(s).

You should follow up with your recommender(s) and kindly remind them of your request as the deadline approaches. Please have your recommender(s) check their spam folder if they cannot find the email. You will receive an email confirmation after each recommendation has been submitted. The deadline to submit is February 6, 2019 at 11:59 PM EST.

Recommendations from parents/guardians, siblings, relatives, family friends, and/or paid private tutors/counselors will NOT be accepted.

One recommendation must be submitted by a teacher, and you are encouraged to request this from a teacher at your school who knows you well and has taught you in an academic subject.

If your teacher is unable to submit a recommendation through the link provided by email, he or she may choose to email their recommendation to african.scholars@yale.edu. Letters must be written on school letterhead and sent in PDF (.pdf) format.

<table>
<thead>
<tr>
<th>Name</th>
<th>Status</th>
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<tr>
<td>Add Recommender</td>
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</tbody>
</table>
## PAGE 8: Activities List

To help us better understand your life outside of the classroom, please start by listing one experience that is most meaningful to you. This can be an extracurricular activity, community involvement, family responsibility, or other pursuit.

### Activity 1

<table>
<thead>
<tr>
<th>Type</th>
<th>Date Started (Month, Year)</th>
<th>Currently participating in this activity?</th>
<th>Hours per week</th>
<th>Activity/Organization Name (65 characters maximum)</th>
<th>Position (65 characters maximum)</th>
<th>Description (130 characters maximum)</th>
<th>Why is this activity most meaningful to you? (100 words maximum)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic</td>
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<tr>
<td>Art</td>
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<td>Athletics</td>
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<tr>
<td>Cadet Corps/Junior R.O.T.C.</td>
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<tr>
<td>Community Service/ Volunteer Work</td>
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<td>Computer/Technology</td>
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<tr>
<td>Cultural</td>
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<td>Dance</td>
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<td>Debate/Speech</td>
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<td>Environmental</td>
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<tr>
<td>Family Responsibilities</td>
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<tr>
<td>Foreign Language/ Foreign Exchange</td>
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<tr>
<td>Internship/Career-Oriented</td>
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<tr>
<td>Journalism/Publication</td>
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<tr>
<td>LGBT</td>
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<tr>
<td>Music</td>
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<tr>
<td>Religious</td>
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<tr>
<td>School Spirit</td>
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<tr>
<td>Science/Math</td>
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<tr>
<td>Student Government/Politics</td>
<td></td>
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<tr>
<td>Theater/Drama</td>
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<tr>
<td>Work (Paid)</td>
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<tr>
<td>Other</td>
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</tbody>
</table>

### Additional Activities

In addition to the activity that is most meaningful, you may include up to 2 additional activities that have been particularly important to you.

**Number of additional activities?**

- 1
- 2
- N/A - Not Applicable
### Additional Activity 2 and/or 3 (will be asked for each)

**Type**
- Q Academic
- Q Art
- Q Athletics
- Q Cadet Corps/Junior R.O.T.C.
- Q Community Service/ Volunteer Work
- Q Computer/Technology
- Q Cultural
- Q Dance
- Q Debate/Speech
- Q Environmental
- Q Family Responsibilities
- Q Foreign Language/ Foreign Exchange
- Q Internship/Career-Oriented
- Q Journalism/Publication
- Q LGBT
- Q Music
- Q Religious
- Q School Spirit
- Q Science/Math
- Q Student Government/Politics
- Q Theater/Drama
- Q Work (Paid)
- Q Other

**Date Started** (Month, Year)

**Date Started** (Month, Year) – If Applicable

**Currently participating in this activity?**
- Q Yes
- Q No

**Hours per week**

**Activity/Organization Name** (65 characters maximum)

**Position** (65 characters maximum)

**Description** (130 characters maximum)

**Resume Upload (OPTIONAL)**

If you have an existing resume, you may upload it here.

**NOTE**: Resumes must be limited to one (1) page in length. Longer resumes - 2 pages or more - will NOT be reviewed/considered.
Complete the following essays. The word limits are noted next to each prompt.

**NOTE** We suggest writing your essays first using writing software (e.g., Microsoft Word, Text Editor), then copy and paste into the spaces below.

**PLAGIARISM NOTICE** Your written responses MUST be solely your own work and ideas. Plagiarism, either full or in part, will result in your application being withdrawn.

**UPLOAD OPTION** If you are unable to type your essays in the spaces below, you may upload your essays in this section instead. Please include the question prompts before each essay answer.

Essay 1
What does it mean to be African in the 21st century? You may draw upon your own or others' experiences of culture, politics, language, or other concepts locally, regionally, or internationally. (100-500 words)

Essay 2
If you could study one subject for the rest of your life, what would it be and why? (100-300 words)

Essay 3
Imagine you have been given USD $1,000 to begin to address an issue that is unique to your community that you find important. Please identify the issue and then discuss how you would raise awareness of it and advocate for change. (100-300 words)
**PAGE 10: Additional Information**
The following questions help us to better understand your background and interests.

**Access to Technology**

**Please describe the frequency of your access to the internet (Choose ONE):**
- Consistent: you can access the internet most days at your home or school
- Moderate: you can access the internet at a computer lab, library, or office during specific times
- Limited: you have no personal access, but can use it at an internet café, or through a relative or friend
- No access: you have no access to the internet, and do not use it regularly for educational or communication

**Do you have access to any of the following technologies (Choose all that apply):**
- Computer (desktop, laptop, or tablet) WITH internet
- Computer (desktop, laptop, or tablet) WITHOUT internet
- Mobile Phone (such as a smartphone) WITH internet
- Mobile Phone (such as a flip phone) WITHOUT internet
- Other

**Past Academic Programs**

**Are you a YYAS and/or YYGS Alumni?**
- Yes
- No

**If “Yes,” please specify the session/location and year you attended:**

**Have you attended any other academic summer program in the past?**
- Yes
- No

**If “Yes,” which program(s)?**

**Language Skills**

**You may enter up to three languages**

**Language 1**

**Language proficiency**
- Native
- Fluent
- Conversational
- Intermediate
- Beginner

**Add a second language?**
- Yes
- No
Heard About

How did you hear about YYGS and/or YYAS? Please indicate up to 3 main ways you received information about us.

- After-School Program/Club
- Community-Based Organization (CBO)/Nonprofit/NGO
- Partner Organization
- Alumni of YYGS/YYAS
- Friend/Peer
- Parent/Guardian
- Family (not Parent/Guardian)
- Teacher/Counselor/School Official
- Flyer or Poster
- Model UN
- Newspaper
- Online search
- Social Media (Twitter, Facebook, Instagram, etc.)
- Yale Student/Alumni
- Youtube
- YYAS Website
- YYGS Website
- Other Website
- Other

Please specify:

Academic Interest

In the future, are you interested in pursuing an undergraduate degree (e.g., Bachelors) at a college or university?

- Yes
- No

In the future, what is one academic area of interest that you plan to study in university (if known)?

Do you have any connections to Yale? (e.g., previously participated in a program at Yale; attended a Yale-sponsored event; parent/guardian, sibling, or relative affiliated with Yale)

- Yes
- No

Please explain your connection with Yale.
PAGE 11: Student Conduct

Students are required to report any Student Conduct issues (noted below) to YYGS and/or YYAS by completing this section of the application. Our staff understands that such issues can arise in a variety of circumstances, and the information you report will be considered in your application with this in mind.

If you report any issues in this section, you may still be able to participate in YYGS and/or YYAS. However, failure to report any Student Conduct issues (if applicable) to YYGS and/or YYAS will result in your application being denied or withdrawn.

Disciplinary Violations

Have you ever been found responsible for a disciplinary violation at any school, summer program, or job, whether related to academic misconduct or behavioral misconduct, that resulted in your probation, suspension, removal, dismissal, or expulsion?

- Yes
- No

If “Yes,” please provide the approximate date of the incident(s) and explain the circumstances.

Felonies, Misdemeanors, and Infractions

Have you ever been convicted of a misdemeanor, felony, or other crime?

- Yes
- No

If “Yes,” please provide the approximate date of the incident(s) and explain the circumstances.

**NOTE** Should you be admitted to the program and your responses to either of the questions above change between the time of application submission and time of attendance (i.e., a new student conduct issue arises for you during that time), you have a responsibility to inform YYAS staff at african.scholars@yale.edu (please see note at top of page).
PAGE 12: Certification by Applicant
Applicant: By signing below, I declare that I have spoken with my custodial parent(s) or legal guardian(s) about my application to the YYAS and/or YYGS programs and that I have made my custodial parent(s) or legal guardian(s) aware of all relevant aspects of the program, including dates, tuition (if applicable), and student responsibilities.

My signature certifies the accuracy and completeness of the information provided. The essays I have submitted are my own work and all the information in my application is, to the best of my knowledge, correct and honestly presented.

If accepted to the program, I also agree to abide by all laws, including federal, state, and local as well as Yale University and program policies including, but not limited to, adherence to meeting times, curfews, and codes of conduct.

I understand that any violations of Yale policies may result in immediate dismissal from the program and return transportation expenses will be at the expense of myself/parent/legal guardian with no refunds, including housing or tuition fees.

In place of your signature, please type your full legal name:

Page 13: Review

Please review the components of your application below, and be sure to go back and complete any missing information. Once you complete all required information, you can click Finalize and Pay* at the bottom of the page.

*Please Note: Any YYGS applicants who submitted a Fee Waiver Request** and/or all YYAS applicants will need to click the same Finalize and Pay button to submit their application, but will NOT be required to pay.

**YYGS staff will contact you if your Fee Waiver Request is denied to let you know that your application will not be reviewed until the $60 YYGS application fee is paid.

We have detected the following errors with your application. These errors must be corrected before submission.

<table>
<thead>
<tr>
<th>Section</th>
<th>Required Field or Error</th>
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<tbody>
<tr>
<td>e.g., “Essays”</td>
<td>e.g., “Missing one or more essays”</td>
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